

# preptalk

WINTER 2013

Flintridge Preparatory School  
preptalk.flintridgeprep.org

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# Roaring REBELS

ain't we got fun



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## FROM THE EDITOR

### On to the next adventure

Anne Wullschlager '97, who has guided *PrepTalk* as Director of Publications since 2008, is leaving Flintridge Prep to pursue a master's degree in psychology from Pacifica Graduate Institute. A former English teacher at Westridge School, where she attended before she transferred to Prep, Anne also has a master's degree in English from UCSD. She leaves a legacy of extraordinary reporting, interpretation, writing, and design for *PrepTalk* and the Annual Report. Her publications are among the most popular in recent memory. We wish her all the best as she pursues her new career path.

## LETTERS

What a hoot it was to see the photo in *PrepTalk* of the group of guys gathered around, on, and in the '49 Ford in the parking lot. I think the picture was taken in 1952. The parking lot was the center of the Prep universe for a few minutes each day before classes, during lunch break, and briefly after school.

White t-shirts and Levis were the uniform of the day. I think I recognize many of those in the picture (from left to right): John Clark '53, the back of Stan Morner's '53 head, Walter Thorndike '52, Tom Berne '53, Dick Riddell '53, driver unknown, unknown, Harris Hartman '52, unknown, and Jim Lucas '53. In the background are the school bus, the outdoor basketball court (we had no gym), and the oak trees that grew on the hillside.

Things sure have changed since then! Find us some more photos from the '50s!

Sincerely,

Don Laidlaw '53



*Did Don get all the names right? Can you identify any of his unknowns? Send us your best guesses, or send us your old pictures to help Flintridge increase our photo archives!*

*And if you are a member of a '50s class, look for an email from the Alumni Office that will direct you to an online gallery of '50s photos. See you at your Reunion on Saturday, April 27!*

— Editor



*Photography teacher Ricardo Rodriguez shows off an instant print of the shuttle flyover on September 21, 2012, as it saluted Prep's neighbor, JPL.*

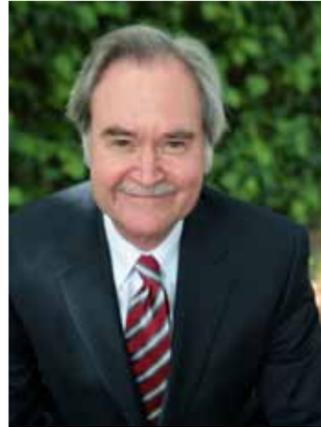
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**Front cover:** Players celebrate a Homecoming victory.

**Back cover:** Cheerleaders enjoy the Homecoming pep rally.

## From the Headmaster



October 1, 2011. Malibu High School. We hate to remember that afternoon but can't forget it. On that day, Flintridge football, and for some, perceptions of Prep athletics, lay in tatters. Quarterback Clayton Weirick '13 brought down with an injury. Several plays later, Stefan Smith '14 out, leaving a single-digit roster that was later forced to forfeit two games. Could Rebel football ever recover? Could the historic role of athletics as a central part of the balanced Prep experience remain vibrant?

Of course, we knew that many Prep programs were robust, spearheaded by defending CIF Champion boys' basketball and State-contending cross country. But the travails of football threatened to become a metaphor for Prep athletics, and nothing less than a multi-pronged strategy would persuade students, parents, alumni, and prospective families of the school's commitment to sports. So the Board of Trustees, administration, athletics department, faculty members, and student leaders cooperated to develop steps for immediate implementation. Supported by a comprehensive athletic audit led by Glen Beattie, we focused on priorities.

Everyone jumped into action. The board immediately authorized an additional \$150,000 for safety equipment, uniforms, coaching, and administrative expenses. The business office researched concussion management programs, and the Fathers Club stepped up to pay for it. The athletics department reviewed schedules, coaching, and administrative procedures. The Athletic Council on Leadership and other senior athletes recruited players, mentored younger athletes, and "Packed the Place" with fans. Parents rallied in support, and alums signed on to coach. Cross country runners raced back from a meet to cheer at a water polo game. Football hired a bus at 6:30 a.m. to root for cross country.

November 13, 2012. Pasadena Polytechnic. Unlike Malibu the previous year, Clayton Weirick and Stefan Smith were not injured; instead they combined forces for the go-ahead touchdown in the fourth quarter to secure victory.

Most vitally, the Prep family, from board members to seventh graders, actively demonstrated, through victories and defeats, with perseverance and pride, support and dedication, the incomparable value of athletics to a community like ours.

Peter Bachmann

*See the new series, "Sports Perspectives," in coming issues of PrepTalk classnotes. We start with Sanjay Daluvoy '92, MD, and his reflections on how sports influenced his career as a surgeon (see page 27).*



## PROGRAM PRIORITIES

**HUMAN DEVELOPMENT.** Athletics will maximize its potential to develop key values: leadership, cooperation, teamwork, resilience, self-confidence, and sportsmanship.

**COMPETITIVENESS.** Athletics should foster individual improvement and team improvement, set a goal to exceed a .500 record, and participate in playoffs whenever realistic.

**HEALTH AND SAFETY.** Policies, procedures, practices, games, facilities, medical care, transportation, and equipment should all assure maximum feasible safety of athletes. All appropriate risk management standards will be regularly reviewed and verified.

**RECRUITMENT AND RETENTION OF ATHLETES.** We will make all appropriate efforts to attract mission-appropriate athletes into the student body and to encourage their continuing participation on Prep teams.

**SCHEDULES.** Each team schedule shall feature opponents who provide a safe, competitive challenge for our athletes. Schedules will be reviewed for appropriate frequency and duration.

**COMMUNICATION.** Internal communication with athletes and parents shall provide timely and necessary information on schedules, location, procedures, and results. External communication to the outside community will take advantage of web and print opportunities. Ongoing meetings between Prep League athletic directors and school heads will review and confirm mutual policies.

**COACHING.** We will enhance procedures for the recruitment, orientation, nurture, and evaluation of coaches. End of the season student athlete evaluation of coaches will be routine.

**ADMINISTRATION.** Two full time athletic administrators will systematically assume specific areas of responsibility in the implementation of these recommendations. The Headmaster will offer enhanced oversight in the 2012-13 year, and the Director of Finance will oversee all health/safety/risk management issues.

**FACILITIES.** The Board will continue its assertive attempts to expand the footprint of the lower campus by purchasing neighborhood real estate and converting it to school use.

**FINANCE.** The school will make an immediate investment in a concussion safety program for all athletes, new Varsity uniforms for all sports, and new football helmets and pads. A new Athletic Fund shall be created through accrued funding.



# FOOTBALL

## THE HEART OF THE MATTER

Last year, Flintridge football was struggling. “The talent was there,” according to Antonio Harrison ‘01, who was then in his second season as head coach. But the small initial squad was devastated by season-ending injuries, in summer practice, and early contests. The Rebels had to forfeit two games when the team size shrank to just nine Varsity players. At the end the record was 1-9, the players were dejected, and the program was at a nadir. “It was a perfect storm,” Antonio says of his 2011 season.

Cut to Homecoming 2012, Flintridge vs. Chadwick. In the pre-game season the Rebels were 0-3, but the final scores didn’t tell the whole story. Close games

against tough opponents had been played into overtime. The Rebels had learned their lessons, and for their first League game, they were facing Chadwick with an overall record of 2-3; The Dolphins record was at 4-1, with over 1,000 yards passing.

It was a chilly night under the lights. The stands were packed with cheering students, parents, and alums, ready for whatever the Rebel Varsity was going to bring to the field. In the first quarter, Prep scored two touchdowns as the fans went wild. Though the Dolphins scored a touchdown in each subsequent quarter, the Rebels held them to only 79 yards in their passing game and scored a further five touchdowns. The

final score was 54-19, and as the team lofted the Gold Cup Game Trophy high, fans swarmed the field to embrace the exhausted, exhilarated players and coaches.

The Chadwick game was a portent of even greater things to come for the Rebels. Their season would take them, for the first time since 2008, into round two of the CIF finals.

How did Prep manage such a dramatic turnaround in a single season, rising from the bottom of its bracket to a record of 6-5 overall, and 3-1 in League—a true renaissance? As a matter of fact, the turnaround involved the entire school.

In early 2012, Headmaster Peter Bachmann and the Board of Trustees took a look at Prep sports, beginning with a survey of alumni, parents, and current students, and concluding with a comprehensive study of the place of sports in the curriculum (see Headmaster’s letter, page 2). Changes were made that increased the visibility and importance of all sports from seventh grade through senior year. Additionally, the survey found that football was important to students and parents and had the most two- and three-sport athletes. There was a swell of support from the administration for re-focusing energy and resources on the team. But just as important as overall support, says Antonio, is “heart. Football IS heart, and you can’t measure that until you are out on the field.”

“I love these guys,” three football playing seniors say all at once, grinning at each other around the lunch table, their words spilling over each other. These boys, like most of their teammates, are all-around players who take positions on both offense and defense. Physically, they run the gamut from willowy receiver to solid center to tiny, tough, ball carrier. And they don’t act at all sheepish about admitting to their emotions. It’s the first morning of school following the end of their turnaround season. They’re happy to keep talking about football.

Chadd Cosse ‘13, Tucker Chemel ‘13, and Kurt Kozacik ‘13 are three of the seniors on the football team who have played all four years (the others are Dylan Colliflower ‘13, Michael Leslie ‘13, West Nowotny ‘13, Clayton Weirick ‘13, and Cory Witter ‘13). The veteran seniors played a big part in the turnaround, which started the minute their 2011 season was over.

“We knew we needed the numbers,” explains Kurt. The Class of ‘13 took on the job of recruiting. They talked to guys who had never played

before, bringing on six upperclassmen to swell their ranks: Kareem Ismail ‘13, whose impressive stats belie his inexperience; soccer player Dante Tobar ‘14, track athlete Oscar Martinez-Yang ‘13, and volleyball player Harper Umfress ‘13). The seniors convinced boys who had taken a hiatus from football to return (Mike Lii ‘13 and Derek Wong ‘13) and encouraged incoming freshmen to try out (including Andrew Tsangeos ‘16, who scored the final touchdown in the Homecoming game). They joined the three-year juniors on the team (Stefan Smith ‘14, who rushed for over 1,300 yards; Kyle Hamane ‘14, Eric Fung ‘14, Brian Heintz ‘14, Kyle Law ‘14, and Agustin Acosta-Ghioldi ‘14). “We told everybody, it’s fun, it’s intense, and you’ll make great friends,” says Chadd. By the beginning of the 2012 season, there was a large contingent of over 40 Rebel football players who started to turn the culture around. “We were fighting the whole time, for players, for respect, for each other,” says Kurt.

Veteran and rookie players, Varsity and JV, bonded in the weight room,

over Hell Week, through an overnight lock-in in Prep’s gymnasium, and in practice, practice, practice. It adds up to hundreds of hours, according to coaches, players, and parents. What it ultimately adds up to, says Tucker, is “family. It creates the sort of brotherhood where we would give everything for each other. You have extra motivation to block for somebody who is your friend.”

### A coach reaches out

As the ranks of players were growing, the coaching side was also undergoing change. It started with Antonio himself whose efforts were rewarded by being named All-Area Coach of the Year.

Antonio played football as a kid, at Blair and as a starter at Prep for three years, and went on to play for Grinnell College in Iowa. “Football means everything to me,” confesses Antonio. “But I knew I had to change my game to change Prep’s.

“I had to stop being the guy who was screaming and throwing trashcans. It didn’t do anything for the boys, didn’t



teach them anything. I had to eat a lot of humble pie. I asked Glen Beattie, who had coached me along with Ben Moran '93, Marty Konrad, and Tom Fry, to come back on staff. I realized I needed to allow my coaches the freedom to coach. I need to be the captain of the ship, but I can't hoist the sails, watch the current and steer. I need a team myself."

Glen Beattie is a 32-year veteran, a science teacher who started coaching at Prep when the Rebels were playing eight-man ball. "Glen knows offense inside and out, and he sees opportu-

nities on the field for success," says Antonio. Thanks to his experience as both teacher and coach, Glen knows the traditions of Prep football. He also knows hundreds of alumni, and that's where the next chapter of the Rebel Renaissance kicks in.

Glen saw JD Calsyn '92 (who had played eight-man at Prep and was playing in an adult flag league) at his 20th reunion on campus in May. "When I asked JD if he had ever thought about coaching, he just lit up," remembers Glen. "I texted Antonio right away."



Antonio was also looking for coaches who knew Prep's traditions, who could renew the culture of football within the context of academic excellence. Dave Henry '03 played for Prep for a year. He came to campus to watch a practice and made a few suggestions to improve the quarterback's accuracy. Antonio recruited him on the spot. He joined Matt Linder '98, a star defensive player and memorable interceptor, who had been a coach since 2007. As a group, the alums "try to impart the kind of values we were taught by our Prep coaches," explains Matt. "Glen, Fry, Kenny Fisher, Jim Ransford and Doug Esparza taught us how to be men, how to be responsible, play hard, respect others, give it your all, push through the tough times and come out on top. We

want the kids to have the mental and emotional strength to be successful in all that life brings."

On campus, Antonio was searching for teachers who could both coach and be there for the team, who knew that, "at lunchtime, two or three guys will seek you out. They'll be coming in to do homework, or going through something tough, and if we have to talk it out or cry it out, we will."

Antonio recognized a kindred spirit in Latin teacher Mark Baker, a die-hard football fan who volunteered to run the chain gang and take care of other team logistics. Spanish teacher Fabian Bejarano thought it would be fun to coach and was welcomed on staff; and

AJ Yates, who was hired this year to teach math and coach soccer, came on board. Says AJ, who was most recently at an East Coast boarding school and football powerhouse, "Football is antithetical to self-preservation, but the kids have to understand that they are safest when they are playing hardest. Everyone has a responsibility, and if you mess up, you mess it up for everybody. In the big picture, it's all about teamwork, about family. The great thing is, here at Prep you have 45 kids who really want to play."

"We understand what takes to be a Prep athlete," explains Glen, who coached all four alumni coaches when they played for Prep. "We are all graduates and teachers, we know

#### WHEN NO ONE IS WATCHING

### Coach Hare demonstrates a different kind of leadership

When we talk about sportsmanship, we're usually talking about what happens on the field: Playing fair, acknowledging opponents with dignity, losing gracefully, winning graciously. All are images of sportsmanship. But how does sportsmanship manifest itself between games, during down time, when no one appears to be watching?

An athlete starts with a daily regimen of good nutrition and physically demanding workouts. Practices include the same drills again and again so that in the moment of play, the brain doesn't even turn on—the body simply reacts. Rules and tactics are studied, strategies devised. When, where, and how does one become trained in sports leadership? Is it ingrained in the consciousness just like the wildcat formation is ingrained in the muscle memory? There are lessons learned through a different kind of routine—the one that teaches you to put the team before yourself, to listen to your coach, to respect those around you. To do something nice for someone else, not because it's expected, but because it's the right thing to do.

On a hot day in early October, a twelve-year-old boy who loves water attended a water polo game on Prep's campus. The boy used to swim, but lately his illness had prevented him from going in the water, as well as many other daily activities kids enjoy. Coach Dan Hare knew that this young man would be present for the day's game. He asked his team to pick a game ball (they chose one from recent hard-fought victory). The whole team signed the ball and Coach Hare delivered it. Then, every athlete on the team followed the coach's lead. One by one, they walked up to the boy, introduced themselves to him, and shook his hand. "He's an honorary member of the team, now," Coach Hare simply said. That was that.

The boys didn't know much about their number-one fan, just that he wanted to be a part of what they were doing; their coach, who off the deck is jovial, fun loving, and quick with a smile, is usually a little more tough when game time comes around. They entered their huddle as usual. Each faced the other, ready to put on game faces. Many had tears in their eyes. It was a different kind of day.

Most of the spectators took no notice of what had happened. No camera was there to document the event. In fact, those who arrived at the game a little late never would have known that this event happened. But the effect of this small interaction will last far longer than a season. And the lesson, to act honorably always, will remain with this team.

— Nicole Haims Trevor '91

## ImPACT Neuro-cognitive Testing

This year, Prep has subscribed to the innovative ImPACT (Immediate Post Concussion Assessment and Cognitive Testing) program. All students, including student-athletes, took the non-invasive test on school computers this fall. The 15- to 20-minute tests are like a physical of the brain, evaluating memory, reaction time, speed, and concentration through a series of exercises that would be familiar to anyone who took Psychology 101. The confidential results establish a baseline of mental function. According to Headmaster Peter Bachmann, "We think this program is a great part of any comprehensive medical assessment. It provides data and creates a responsible protocol for the athletic department."

"It's not an IQ test," emphasized Director of Athletics Alex Rivera. "It provides physicians, trainers, and parents with a scientific read-out of how a student's brain is working in a variety of areas. Then, if there is a head injury, the student can take a new test, and the experts can evaluate the results, treat the injury, and recommend when a student can come back to the team."

Parents received a concussion evaluation sheet so that they can recognize symptoms of a head injury, which can be as subtle as "just not feeling right" to more obvious presentations like double vision. Prep's initial subscription to the program was funded by the Fathers Club with proceeds from the annual spring golf tournament.

## Ohara joins Rivera

Garrett Ohara '84 began this year as Assistant Athletic Director/Middle School Athletic Director, freeing Athletic Director Alex Rivera to focus on a broader agenda that includes expanding the Athletic Council on Leadership, LA outreach, and alumni involvement.

"I'm looking forward to transitioning from the classroom to administration," says Ohara, who brings vital institutional knowledge from both his days on the court and from working alongside Rivera. "Alex has invested so much in me over nearly 40 years, seeing me grow as an athlete, a coach, an administrator, and a person."

"I go way back with Garrett," says Rivera, who sees Ohara's new position as the natural result of Prep's close knit family tradition. "We wanted someone in place to facilitate a smooth transition. We don't just let alumni leave... I knew he'd fit perfectly. Everything's fallen into place."

*For photos of Alex and Garrett back in the day, see [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org)*

about homework, balance, and getting enough sleep. We understand it—but don't ask us to like it in the middle of the season!"

The conditioning program was stepped up; soccer coach and PE teacher Esteban Chavez, trainers Erick Rodriguez and Anthony Garcia, and team doctors and parents Raffaele Corbisiero, Fred Fung, and Mark Gerard stepped in to help keep the team competitive and free from injury. In the area of player safety, Antonio taught improved tackling technique while the Fathers Club, following on the heels of the sports survey, contributed new helmets and other equipment and purchased software for the ImpACT program (see story on page 7), used by every athlete on campus.

### The community comes together

On the same level of importance, according to Antonio, were parents who were supportive and embraced the changes. "Parents spoke with other parents and helped them see what a great

experience football can be. They saw personal growth in their kids, and they talked it up."

Football parents are traditionally a tight-knit group, as they watch their kids "put it on the line, and prove themselves every day," says David Chemel, parent of Tucker, one of the senior players. "The team is in a really good place. They've come up together. They have so much more than they had at the beginning. It's much more than the sum of its parts."

For parents of younger players, like David and Susan Codiga, whose son Jackson '15 is a sophomore, it's been an amazing ride. "They get that it's a turnaround year," reports David. "And they are looking forward to more." Sandy Law, the mother of Kyle '14, feels, "The seniors are great mentors. They have embraced the younger kids. It's a cohesive team where they take care of everybody, even the sophomores who moved up to Varsity in the last couple of games. The juniors see this, and

### "They love each other, their team, and their school—and they had to get the school to fall in love with them."

they want to take it on next year and continue the success."

"They fought hard for this," points out Rhonda Kozacik, whose son Kurt was the ball boy for his brother's Rebel 2004-08 team. This season, Kurt rushed for more than 1,000 yards, earning a berth on the First Team All-League roster as a running back. "These seniors have been on a roller coaster ride from the top to the bottom and back up again. They love each other, their team, and their school—and they had to get the school to fall in love with them."

That love was certainly on display this season. Students came out en masse for games and were led by the Prep Cheer and Dance Squad and flag-waving, stovepipe-hat wearing baseball player Karlsen Termini '13. More than 200 loyal fans cheered wildly at every game. "Kids from all sports—and all activities—supported these guys. They respected the dedication. In turn, the football players showed up to cheer for the other kids. The support is real, from students and parents, from faculty, from administration. We really felt it at the Malibu game, and from then on—and it makes a huge difference," says Antonio.

While the school was supporting the team, of course, the team and coaches were supporting each other. Glen Beattie was getting a kick out of being on the same staff with alumni he had coached. "I hope I am going to work for all of them out here one day," he grins. "And during the school day, I just like walking by the players on campus," he explains. "They always make me smile."

The feeling is mutual, especially for Dylan Colliflower '13, who calls

Beattie, "my best friend, since chem class and football my freshman year. It really meant a lot to be able to have this success this year with him."

Dylan says that the relationships among the players and coaches were special this year. "We really clicked—we trusted each other and pushed each other to be our best. For instance, players were required to review game films on our own, to free up more time to practice. When the coaches saw that we were putting in that time, in addition to the weight room, practice, and our homework load, they put out a similar effort scouting other teams and coming up with the right plays for us. We all stepped up our energy and desire. We all participated in the success."

But doing well is not the only part of Rebel sports. "This year," says Antonio, "It's about tradition and pride. We remind our players of who came before them and what it meant. We see where the program should be headed, and we're going there."

### Making it to the playoffs

It's CIF playoff # 2. Flintridge Prep has the home field advantage but is facing the number one seed, Mission Prep of San Luis Obispo, a formidable squad coached by a cadre of former NFL players. The Rebels know they are outmatched by a team whose roster outnumbers and outweighs them, but they are ready and eager to play.

In the first quarter, the Rebels give fans a heart-stopping interception at Prep's 28-yard line. Parents and faculty cheer. Students wave flags and hoot; cheerleaders shake pompoms. A tight-knit group of alums from the Class of 2008—members of the last Rebel football team that went to the playoffs—are equally enthusiastic. As the game goes on, and Prep battles to a lopsided score of 6-28 at halftime, they reminisce about

## Creating a passionately positive environment for high school athletics

Prep's Athletic Council on Leadership (ACL) was established in 2008 to promote athletic participation and school spirit. This year's Spirit Captain Kaitlin Liston '14 believes, "Sports at Prep are more than just an extra-curricular activity that some of our students enjoy; it's a family of peers, coaches and mentors that we will remember for the rest of our lives." ACL has taken on many service projects, like hosting Special Olympics events on campus, the JP Blecksmith Memorial 5K, and the Heroes for Hope Walk in honor of Tom Fry.

Last summer, ACL was a force in creating the Prep League Athletic Council (PLAC), which meets quarterly. The students felt a need to promote sportsmanship among athletes, faculty, parents, and spectators throughout the Prep League. Before each athletic contest, students from each team read a mission statement that the PLAC collectively developed:

*We, the members of the Prep League community, promote sportsmanship on and off the field through respect and unity, balancing pride in both our individual schools and in the league as a whole. In order to abide by our mission statement we ask that everybody:*

*Respect all parties involved including referees, coaches and other fans. Cheer only for your team. Withhold any and all negative actions and most importantly, have fun and remember we are all part of one community.*

Explains Kaitlin, "Our ACL is impacting the Prep League as a whole. We want to promote the athletic aspect of school life for everybody, whether it's the shy new kid who has never played soccer before, or the All-CIF basketball stud. We want every student-athlete to feel like we feel at Prep: that they are welcome, that they are in a safe environment to try new things and to enjoy a competitive, fun, and creative outlet after working hard at academics all day long."



*Coach Antonio Harrison '01 is at the center of his team.*

their days under the lights and football's impact on their lives.

For Mason Dudas '08, who also played at Carnegie Mellon University, "Football is a brotherhood; you come together for a common goal. It's a group effort where you have to understand your whole team and where everyone's effort counts. That translated into my coursework, in chemical engineering and pre-med, and that insight is going into my medical school application—and my career."

Scott Studenmund '08 pauses briefly in the stands; he's been pacing the sidelines as he watches the game unfold. "It takes heart," he agrees. "You learn to dig down deep. Football accesses your inner core, and it ignites your warrior spirit. You learn that, if necessary, you have to act aggressive to get what you want...this game, in particular, is a credit to the kids who have played and kept with it."

Trey Kozacik '08 is watching his little brother Kurt, in what will be his final game. Kurt is playing with a bad knee and STILL carrying the ball stubbornly up the middle, even if the Rebel cause, with Mission Prep at 49 and the Rebels

stuck at 6 at the end of the third quarter, is probably irrevocably lost. "For me, football was all about friendship. That's been a huge part for Kurt, but he also saw that hard work pays off, that if you put the time in, you can do great things."

The alums rise as one as Stefan Smith makes a 35-yard touchdown and QB Clayton Weirick slams into the end-zone for two more points. There will be no more scoring on either side as Prep holds territory fiercely and fights to the bittersweet end of its turnaround season and a 14-49 loss.

Prep, as a whole, has certainly put the time in on football, and it's paying off, according to Antonio. "We changed the look of football at Prep. As a coach, I'm taking a page from Tom Fry's book. I try to be a players' coach, to know who they are, what they go through. I love them as much as my heart can give. I hope to be here for decades, to have people come back to tell me how great things are going for them."

Perhaps in 20 years, these three seniors, sitting on the patio after a bruising loss, will be back in Antonio's office sharing stories about their lives

**"Hard work pays off...if you put the time in, you can do great things."**

and careers. For the moment they are still discussing their turnaround team, the Rebel renaissance. They have some swagger, boasting, "We are all business!" They poke gentle fun at the Prep mania for complicated plays. "We are a great turnaround team, the old counter-criss-cross!"

"It's fun," laughs Tucker. "It's terrifying," grins Kurt. "It's a friendly competition where you can get totally destroyed," offers Chadd.

But then these three get a bit serious. Chadd says he's never cried so much as he did after the last game, and Tucker agrees. "It made me feel like a little boy again," he confesses. Kurt tells his friends that Harper, who joined the team for the first time as a senior, "said to me, 'Thank you for making me come out. It was more difficult, physically and emotionally, than I thought, but it was great.'"

"So many people have come to see games," marvels Chadd, "after football just seemed to fall off the map at this school. Ramses Barden '04 came, and Perry Skaggs, and Coach Fisher, and Mr. Bachmann and Mr. Vaughn came to every game, and the student cheering section, and our parents...We feel we are bringing back tradition, and helping out school spirit too."

"What makes our team great," concludes Kurt, "is this: it is all about bonding, love, and having fun." And with that, the seniors excuse themselves. It's almost class time, and they might have a chance to recruit an eighth grader for football before econ, or art history, or that honors physics class. They are once again laying the groundwork for next year's team, when they may be gone, but will certainly not be forgotten.

— Mel Malmberg

Fiercely smart,  
fiercely competitive,  
fiercely human:  
coach and teacher

## Ingrid Herskind

Among all the boys' cross country records Head Coach Ingrid Herskind has helped her team set, she finds one pretty silly: the official stat of being the first female coach of a boys' team to win a state championship. And not only has her team won, they have won four times under her leadership. Any doubt—and there was some—that a female coach could develop such a fiercely competitive team has been categorically demolished by Ingrid Herskind's runners.

Without fail our boys' cross country team will show up to race at state in Fresno every November, likely take a place on the podium, and very likely stand atop it. With 20 League victories in the last 21 years, her runners have the second most podium shows at state of any division ever in the state of California. The consistency of the team's success earned her the 2012 All Area Coach of the Year honor. Co-Director of Athletics Alex Rivera marvels, "With



*Ingrid Herskind leads a discussion on international relations with Nicaraguan colleague Beverly Clinch.*

each new group of athletes, she is able to put together a winning team year in and year out." Her drive to succeed is contagious among her runners and each new Varsity crop adds to the growing legacy of Flintridge Prep cross country.

Ms. Herskind was a Division I swimmer while an undergraduate at Brown University and started coaching while still a student. Working with a group of 6-year-olds in their "baggy swimsuits"

was one of her favorite early coaching experiences. "They were just little wiggles, but they got really good!" exclaims Ingrid with a smile. When she graduated with a political science degree, she considered going into environmental law. She was a paralegal at a couple of firms but didn't feel compelled to move forward; she started teaching in 1991, earning her master's





from St. John's College. Twenty-one years in she loves her work, and coaching has always been a part of it.

A self-proclaimed "spazz" and deeply competitive, Ingrid reflects on her coaching style. "I was a lot more hardcore in my younger days. I was very tough on them. I'm pretty brutally honest with people." She moves from intense and ambitious to goofy and kind like quicksilver. And although she is tough, her runners know that she is there for them, 110 percent. She may have eased up a bit in recent years, but a through-line of personal awareness runs from her earliest moments of coaching to the present, and she can inspire her athletes like no one else. Assistant Coach and alum James Woolley '07 remarks, "Hersh is easily the most influential coach I have ever had in terms of strength of character. She has a knack for turning nerdy high schoolers into incredible athletes. She has a fire that she doesn't really let go of and transfuses it into her runners." ('Hersh,'

by the way, is what her runners call her.)

What Ingrid wants her athletes to be able to say to themselves is, "I'm going to be better today than I was yesterday, and I'm going to leave today better than when I got here." Her philosophy is about taking inventory of the present and acknowledging what edge to push. "Maybe that means I'm not going to whine, or maybe I'm going to break through that mental place that stops me when I hurt, or maybe I'll acknowledge that I took good care of myself and worked through an injury." And, according to Ingrid, improvement "doesn't have to be big all the time. You just need to think about what you can do right now."

Each practice is designed with a specific intention. From the first run during the summer to the state championship in Fresno, the season is crafted to deliver runners to their potential. And everyone has a role to play in that process.

Ingrid knows it is difficult for the athletes to be on a hard run while she

bikes beside them, right in their faces. She gives a smile and says, "I'm sure that's not great." But the boys trust her. According to Alan Yoho '14, "When she's intimidating, it actually helps me. She is smart, intense, kind of fierce—I'm afraid to disappoint her in a race." Her runners know that she is creating the frame for victory. And their job on some level is to just "buy in."

"I really expect that the older boys take on the role of leaders. I'm not going to be their captain. I'm going to coach them, and I will be hard on them sometimes, and I will be their best friend at other times. But my job is to get them where they want to go. Their job is to help me make a team." That co-creative philosophy gives athletes a great deal of ownership in their success. Indeed, six of her Varsity runners have taken up triathlons. Beyond that, says Coach Herskind, making a team is about "connecting the boys to the sport and connecting them to each other."



This also means connecting runners to previous generations.

Paul Weitekamp '09, whose brothers Ray '06 and Danny '14 are also cross country runners, believes, "Coach Herskind inspires the team with a sense of tradition." He recalls, "When we raced, we did it not only for our teammates, but all the Prep cross country runners that came before us. This fosters a community of Prep runners that continues to keep alumni engaged with the team."

That sense of being a part of something larger is inspirational. But a little superstition can be helpful, too. Ingrid admits to following routines that help get her team in the right frame of mind. For example, the boys only wear their uniforms at race time, and their racing flats stay in their boxes until competition. The tradition of keeping the gear sacred is part of getting the mind ready for racing, which is no less significant than getting the body in peak shape. "Your brain has to be ready to tell your body to go," she says, "and sometimes your brain can fool your body into do-

ing some pretty amazing stuff." Having the right mindset is the key to "running beyond yourself."

This year her runners once again took the League title and finished a single point behind the winners, taking second place at State. Alex Rivera says, "In CIF, Flintridge Prep is known for our cross country team because of Ingrid Herskind. Nobody comes close to the success she has created." Ultimately the success is so much more than a title; for Hersh it is about seeing these boys become good men.

She reflects, "There is a generosity in this experience. Especially when you are having a hard day, and then you see the members of the team support one another. You think to yourself, OK, there's goodness in humanity, and you realize, the things that I think are really, really important—about being part of something and being committed to something—other people are getting this too, and we are in this together."

< page 12: The Varsity team placed second at the State race in Sacramento. (Left to right): Tyler Fong '14, Alan Yoho '14, Danny Weitekamp '14, Alex Orloff '15, Aaron Sugimoto '13, Manuel Perez '13, Elias Ellison '13, Nikhil Poole '16, Jack Van Scoter '16, and Eric Sasse '13.  
page 13: Herskind starts her runners.

### Upstairs, downstairs, and everywhere in between

Ingrid Herskind's commitment to her profession of teaching history, her commitment to her students, her colleagues, and her own quest for knowledge is as intense as her coaching. Whether she's called Hersh on the course or Ms. Herskind in the classroom, her desire to go further, push boundaries, seek awareness, and explore relationships is essentially the same.

Since starting at Prep in 1995, Ingrid has taught US history and developed two senior electives, International Relations and Post-Colonial African History. All three courses are informed by her serious commitment to professional growth. In 2004 she traveled to South Africa and in 2005, West Africa, learning about both the AIDS epidemic and refugee issues. In 2010 she took a course at the London School of Economics called "Global Crises in the 21st Century." In 2011, she became intrigued with spatial history while studying the Gilded Age at Stanford University's Gilder Lehrman Institute, and in 2012 she accompanied Prep students and faculty to Nicaragua.

"I'm pretty curious about the world," says Ingrid. "Even at the ripe old age of 6 I would get anxious looking at a book shelf. I knew that there were so many books I wouldn't get to and I would think about all the things I didn't know."

Her curiosity and passion inspire her students. Kyle Eschen '11 credits his experience in Ingrid's Africa class with shaping his interests at Stanford University. "Ms. Herskind completely

## THE INTERNATIONAL ART OF NEGOTIATION

### Nicaraguan students join Prep students at INP Talks



Nine students from the American Nicaraguan School (ANS) made a brief visit to the Prep campus in early December. The students are part of a club that has been participating in the International Negotiation Project. They stayed with Prep families and participated in face-to-face simulated negotiations at Whittier College on December 1. Each school that participated in the talks took on the role of a nation (Prep was the European Union and ANS was Egypt).

Ingrid Herskind, whose International Relations course is centered around the INP program, worked with faculty member Beverly Clinch of ANS to build a negotiation program for ANS' new Global Studies Academy. For ANS, the collaboration may be the start of a larger strategic relationship between the two schools. ANS student Cristina Belli observed that this collaboration is a natural fit, as the schools are very similar. "The relationships, especially between teachers and students, really facilitate a feeling of trust," she says.

For Prep, working with ANS is a logical extension of its Nicaragua Collaborative effort, as the school already has many associations with organizations in that country. It's also at the heart of the innovation that fuels the Idea Lab—to constantly improve the ways that we reach students, encourage them to take on challenges, and move beyond pure academics in favor of real-world challenges and solutions.

ANS student Patricia Llanes Kelly saw those challenges from the start. She says her group found out immediately that it was essential to negotiate in order to reach consensus. "Of course, this lesson is applicable in all areas of life," she noted.

Prep International Relations student Kate Kersting '13 definitely feels the real-world application, saying, "The most surprising thing—and this shouldn't be surprising at all—is just how much work actually goes into negotiation. You have to sit down, go through the papers, the specifics, and understand the previous existing laws before you can begin to rewrite them. And that's only the setup for the harder part, which is getting other countries to agree with your point of view. And the most difficult of all: rewriting proposals and laws."

— Nicole Haims Trevor '91

re-centered my academic focus by showing the tragic complexity of some of Africa's problems. For instance, we discussed how high HIV prevalence can stem from everything from the political climate to local religious sentiment. Reducing infection rates can only come from sensitivity to all these factors. Now, I am studying economic development and hope to pursue a career that deals with issues of global poverty."

Dean of Faculty Sarah Cooper notes, "Ingrid has translated all of her substantial professional growth opportunities into impressive classroom applications. Her senior electives require students to incorporate real-world negotiation and deep research into their thinking." In her International Relations class, for example, students engage in the International Negotiation Project (INP), developed by Dr. Joyce Kaufman, a political science professor at Whittier College. This year Prep students represented the European Union in a multi-school negotiation that culminated in a live debate covering security, economics, fisheries, GMOs (genetically modified organisms) and human trafficking.

Cooper notes, "Such a collaborative approach crosses continents, too. Ingrid was instrumental in getting students from the American Nicaraguan School to participate with her International Relations class in INP talks (see story, opposite).

Ingrid's AP US History class is affectionately called "A-push" by her students. According to Cooper, students love the class for Ingrid's "fierce love of the details, as well as her awareness of the big picture."

Vanessa Lam '14 shares, "Ms. Herskind is so enthusiastic about history and you can just tell how much passion she has teaching it to us." A few weeks ago they had a debate about whether the Constitution is for the few or for the many. More recently they debated the statement "education is the great

equalizer," by Horace Mann. Ultimately, the result of these discussions is the discovery that there are no easy answers. Ms. Herskind's charisma and sense of humor are appreciated in the process. Prep students averaged an excellent 4.64 — out of 5 — on last year's national exam. (Ingrid taught two of the A-push sections, while Christine Madsen, department head, taught one section.)

When asked about the most compelling memory she has from traveling, Ingrid tells a story about her time in West Africa. She was visiting a friend who was in the Geekcorps, an organization that helps countries develop their technological infrastructure. They decided to travel from Ghana to neighboring Togo, which had just experienced a failed coup.

The migration of refugee populations is one of Ingrid's primary research interests, and she wanted to understand why Ghana is stable while other countries nearby were in such chaos. She recalls the feeling of "deep angst" when they crossed over.

"You can read and read and read... Most of us at Prep are great academics, incredible researchers, proficient in our studies, but sometimes it's not just the things you see or read, but the way you feel. In this case I never would have understood what that was like, but being able to talk to the people and ask how they were doing, what were they doing to survive, what side of the coup they were on...you can't get that out of a book. It changed a lot in me...being scared, and also being just really aware of who you are."

While traveling to Nicaragua this summer, Ingrid watched as students became deeply aware of the diverse socio-economic conditions of others. "It's kind of easy to know, but not easy to feel," comments Ingrid. "I saw some kids when we were at La Mascota



Ingrid and Manny Nuñez pause during a clean-up operation in Nicaragua.

Hospital definitely struggling with some of the deprivation and I just knew it went to that place in them, that deepest part of their humanity. I know I was never pushed as a 17- or 18-year-old to go to that place. I think it is so important for our students to have both academic, as well as real-life, experience."

Ingrid's desire to push boundaries is reflected in every role she plays at Prep. As a history teacher she has created courses that both allow her to follow her own intellectual interests and also bring demanding material to her students. She wants kids to dig in and dig deep and imagine what is possible. James Lyon '09 says, "Herskind and my experience with cross country taught me to never limit my potential or ambition and that dedication always pays off in one way or another." Michael Roffina, Director of Human Development, head girls' cross country coach, and himself a history teacher, echoes James' sentiment, saying, "Athletics asks you to anticipate greatness. It begs the question: what can you do, how far can you go?" Ingrid Herskind brings kids to this place in themselves whether running, negotiating, studying, or travelling. As James Woolley said, "She has a fire."

"When people ask me about my job," says Ingrid, "I feel like I'm pulling one over on them. I get to do these things all day long that most people only dream about doing. I get to talk about things that are so cool and I get to geek out on a daily basis. I get to create my own classes and travel the world to study to become a better person, and at the end of the day, I get to go outside and be ridiculously competitive, which is who I am in my core. I get to do these things everyday. And my day is always different, because the students are always different."

Alan Yoho has had Ingrid as a coach for three years; he's taking AP US History with her this year. "It turns out she teaches like she coaches," he observes. "She's super enthusiastic. She pushes us; you can't take a break in either arena, because the repercussions would be bad, and you really don't want to disappoint her. But she understands how important it is to be close to her students, as a teacher or a coach. Whether she's tutoring after school or joking around with the team, she's always there for us."

— Anne Wullschlager '97

## Take Note



Azhil Durairaj '86



Jane Herzog



Teena Hostovich



Ken Liang



Tawnia McKiernan '87



Gayané Pridjian '83

### 2012 Trustees

**Azhil “Alex” Durairaj '86, MD**, attended Pomona College and went to medical school at USC Keck School of Medicine. He did his internship and residency in internal medicine at the University of San Francisco and returned to USC for fellowships in cardiovascular medicine and interventional cardiology. Alex is a fellow of numerous medical associations and is on the voluntary teaching faculty at Huntington Memorial Hospital. He has served as both Assistant and Visiting Assistant Professor of Clinical Medicine at USC Keck School of Medicine. He currently serves on the Board of Directors for Foothill Cardiology/California Heart Medical Group and Physicians Risk Retention Group, LLC, and has published extensive research and articles. He and his wife, Kay, live in La Cañada Flintridge with their four children.

**Jane Herzog** moved to Los Angeles after graduating from The University of North Carolina at Chapel Hill to pursue a career in the entertainment industry. Following a brief stint in television, she worked for several years with film producer/director Taylor Hackford before establishing her career as a freelance publicist for motion pictures. In addition to parenting Henry '13 and Wallis '16, Jane works with her husband, Mark Herzog, in their film marketing and production firm, Herzog & Company (HCO). The firm produces

award-winning original programming for television, documentaries, behind-the-scenes programming for feature films, and DVD content.

**Teena Hostovich** is Executive Vice President of Lockton SoCal, a commercial insurance firm providing risk management services, working with law firms, private colleges and universities, non-profit organizations, and technology. She has served on the Pasadena Arts Council Board, the National Advisory Board to President Obama, and Huntington Memorial Hospital Strategic Planning Committee, among many others. She is affiliated with many regional philanthropic organizations, including the La Cañada Educational Foundation, Friends of Cal Arts, Music Matters, University of Redlands, USC, and The Greater Los Angeles Zoo. Teena, an alumna of USC, lives in La Cañada Flintridge with her husband, Doug Martinet, and their son, Michael '14.

**Ken Liang** resides in La Cañada Flintridge with his wife, Laura, and three daughters, Kaley '15, Kennadi, and Mackenzie. Ken is a managing director at Oaktree Capital Management, with expertise in restructurings and reorganizations. Before becoming Oaktree's general counsel in 1995, Ken served as a senior vice president at TCW and, before that, as senior corporate counsel at Dole Food Company. He began his law career at O'Melveny & Myers. Ken holds a BS degree from USC and a JD from Georgetown; he previously served on the Board of Trustees of Chandler School.

**Tawnia Cannell McKiernan '87** graduated from the University of the Pacific and followed her late father, Prep alum and former Trustee Steve Cannell '60, into the film/TV industry. A prolific director with 18 years of experience, she has directed dozens of episodes of syndicated and cable television shows and just completed directing John Stamos in the two-hour film, *Secrets of Eden*, for Lifetime. Tawnia is currently working on developing television and film projects. She lives in Sierra Madre with her husband, Tim, and their three children, the oldest of whom is Brenden '14.

**Gayané Pridjian '83** has resided in La Cañada Flintridge since she graduated from Prep. She earned her bachelor's degree from the USC Marshall School of Business in the Entrepreneurship Program and founded a fine stationery store in La Cañada. After starting her family, she sold her retail business and began designing and manufacturing higher volume invitation, holiday, and special event items through a graphic design company she created, DreamGraphics. When her husband's career took him to Asia, she sold her company to spend more time with John and daughters Lori '14 and Ani '16. Gayané, who is also a writer, currently designs for an Italian jewelry manufacturer and winery.

## PrepExchange begins on campus—and off

On October 17, 2012, the sophomore class inaugurated a new program called PrepExchange. Each 10th grader was matched with an 11th grader during lunch, sparking conversations covering everything from athletics to homework to summer activities. The plaza was buzzing as sophomores started thinking about their futures, while juniors got a taste of mentoring younger kids. This was just the first building block of PrepExchange, an ambitious, intergenerational information market that is structured to harness the energy and expertise of Prep's diverse community, providing students and alumni with information about careers, colleges—and life.

PrepExchange is one of the initiatives being supported by a grant from the EE Ford foundation (see page 19). According to Peter Bachmann, Prep students are being asked to “expand their thinking geographically and generationally. The goal is to send our students into unfamiliar territories to prepare them for the crossroads of 21st century creativity and cosmopolitanism. Mentors and guides will be key for our students as they begin their journey into adulthood.”

Prep's adult community has been offering expertise and advice informally, and at more structured programs like Senior Horizons and career days, for

decades. PrepExchange aims to formalize, broaden, and widen these contacts, helping students learn to communicate in a professional environment and helping alumni connect with one another professionally, all via the Internet. A crucial part of the new program will be a sophisticated database (with software paid for by the Fathers Club) that allows searches by college, career, and location. An email in the fall invited all adult members of the Prep community to sign up online at [prepexchange.flintridgeprep.org](http://prepexchange.flintridgeprep.org) (in order to join the site you will need a unique code from the office of alumni relations: [alumni@flintridgeprep.org](mailto:alumni@flintridgeprep.org)).

Alumni, current and former parents, and faculty can all participate, along with 10th, 11th, and 12th graders. This year, there will be on-campus career panels featuring parents and alumni. Seniors, as part of their college application process, will be required to contact at least one alum who attended a college on their list. In the spring, every junior will participate in a one-day, off-campus shadow internship provided by a network of alumni and parents. Sophomores will search the PrepExchange database for facts about alumni as part of a spring scavenger hunt. These are just the formal events planned for 2012-13; PrepExchange, says Co-Director of College Counselling Vanessa Walker-

Oakes, has been designed to flex to fit the needs of the users.

Adam Mansfield '02 (now a producer on ABC TV's “The Bachelor”) is eager to be a part of PrepExchange “to give back to the school that provided so much support for me. I was able to work with Thom Eberhardt, father of Kate Vasquez-Eberhardt '02, on a documentary about our class spanning from 7th to 12th grade. He taught me so much about how to shoot and cover stories in order to make a complete project. When it came time for Senior Horizons, he was my mentor. I also reached out to a father of a student who helped get me a three-month long summer internship in post production. I learned that spending every day in a dark edit room was not for me, that I needed a dynamic work environment—so I started to seek out production jobs. Now I'm ready to share what I've learned with students. There is no lesson more valuable than one taught by someone who is working in the field!”

Christine Stepanian Armenian '91, DDS, is one of dozens of alums offering an internship through PrepExchange, because her own career as a pediatric dentist was a direct result of working with a mentor.

“I was working in a clinic in inner-city Baltimore where young kids came in with multiple cavities, pain, infection, and fever. Most would not see a dentist due to fear of pain and trauma. My heart broke and I knew that I wanted to make a difference in this field. Now I teach office interns how to run a compassionate, caring practice and how to carry themselves in a professional setting. I'm happy to offer this to Prep students.”

Coupling the longstanding willingness and experiences of the Prep community with technology, PrepExchange will provide searchable access to advice and ideas for everyone who wants “in.” Using curriculum requirements to introduce students to the power of sharing information about “next steps” makes PrepExchange a truly big idea for a small school.



Augustin Acosta-Ghioldi '14, Ethan Vandeventer '14, and Cole Rademacher '14 advise sophomores as part of PrepExchange.

Visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org) for more campus stories and photos.

## Standing on Shoulders, Bachmann publishes his first book



Kate Lyon '12 has her copy of *Standing on Shoulders* autographed by the author at the Alumni-in-College Thanksgiving Open House.

Peter Bachmann is characteristically both excited and modest about his first book, *Standing on Shoulders*. Modest, because he characterizes himself as “simply the symphony conductor pulling all the pieces together.” Excited, because the book captures the flavor of 27 years of his Great Books classes, in which he has led seniors through the works of nearly 20 classic authors as they discuss the concept of The Good Life.

In *Standing on Shoulders*, Peter interleaves the words of over 250 students who have grappled with authors such as de Tocqueville, Melville, Shakespeare, and Marx with his own introductions of each text. “One of the most powerful things about good history books is that they transport us, so that we are not just reading but experiencing something,” says Peter. “That’s what I tried to do. It’s history, arranged as a romance—and a love letter to my father, my son, my students, and the authors themselves.”

The impetus for *Standing on Shoulders* was to examine whether a Great Books course was still relevant in an in-

creasingly technology-driven educational environment, whether students still could learn by encountering, debating, and discussing a list of authors from Aristotle and Plato to Shaw, Woolf and King. In the summer of 2010, Peter read stacks of term papers students had written (he had them from as far back as 1996). “I fell in love with the students’ wit, insight, and sincerity all over again,” he confesses. He decided to write a book that does not tell so much as show that discussing these authors, around a table, with a bunch of other committed people, can be not just demanding and challenging, but exciting—even life changing.

Peter’s father, Bach Bachmann, was student in the very first Great Books class at the University of Chicago, which became a model for college and high school courses in the classics. In high school Peter met the creator of the curriculum, educational philosopher Robert Maynard Hutchins, and he studied a similar curriculum as an undergrad at Berkeley. Peter taught his first Great Books class at Prep in 1986 (it’s usually two one-semester

sections each year). His own son Rob ‘03 initially passed on the class because of potential awkwardness with the teacher but privately studied the works with his dad during a summer. You could say that Great Books is a Bachmann family affair, especially after hearing Peter complain that he could not check a quote while he was completing his manuscript—Rob had taken the book (Hutchins’ *The Great Conversation*) for his bedtime reading.

In *Standing on Shoulders*, Peter creates a chapter for each author, introducing each text succinctly, spelling out the essential themes that students confront over and over. Then he creates a typical conversation, quoting from students throughout the years. He culled phrases and full passages from term papers from 1996-2011 and clandestinely took notes from the class he taught in ‘10-‘11, rushing back to his office to capture a particular thought, an idea, a moment.

The discussions move across time and space “as if it’s a huge Great Books reunion,” enthuses Peter, and revolve around timeless questions: What propels us, satisfies us? What are the intellectual, emotional and ethical components of a good life?

To be sure, Great Books is by now a Flintridge institution and a family affair. Peter taught a five-evening course for adults in the summer of 2012, with parents, past parents, and alumni participating. The publication of *Standing on Shoulders* prompted the Reardons (Brian ‘04 and Katie ‘99) to get in touch. They let Peter know that their connection to Great Books rivals the Bachmanns—they even held a family Great Books night. Mother Jann teaches it (in Chicago), father John is taking a class in it, Brian got his masters from Great Books-inspired St. John’s College in Maryland (receiving his hood from Dan Harrell ‘85, who teaches there), and Katie is profiled in Chapter 5 of the book, in a recurring “Creative Lens” section that examines the lives of alumni post-Great Books.

“Bill Plaschke (*LA Times* sports columnist and parent of Tessa ‘07, Willie ‘09, and Mary Clare ‘13, all GB students) read an early draft of the book and wanted to see what had happened to the students around the table,” explains Peter.

“So I chose a few students to spotlight, from designers to doctors, which became the Creative Lens piece at the end of each chapter. It was one of many great suggestions from the people who helped me create and refine the book. Sarah Cooper read the initial draft and offered her usual quick and apt response. Kim Kinder asked me to explain Plato better, and Rob Hamlyn gave feedback on *The Tempest*. Claire Kinder ‘08 edited, and my son Rob reminded me that I should explain why seniors are best suited to this class.”

Which begs the question, on whose shoulders, besides those of his latest

collaborators, does Peter stand? He replies, decisively, “All the characters and authors of this book! My colleagues and trustees here at Prep over all these years, who have been enormous mentors to me, making me into a better thinker, a better person, than I was 20 or 25 years ago. This is really a book of gratitude, a book of thankfulness for the perspective, generosity, complexity, and identity I have gained from parents, teachers, students, and authors.

“I am still challenged every day and literally all our alumni have participated in this dialogue.

“Great Books is the collective biography of all of us—and we get clearer perspective when we see their influences upon us. One of the purposes of *Standing on Shoulders* is to be a reference book—for students and alums and parents. I want anyone to be able to turn to it—for a class, or for a question involving life.”

*Standing on Shoulders* is available on Amazon or in the Alumni Office on campus, with all proceeds to Flintridge Prep; you can read an interview with Peter in the Flintridge Press. And Peter says, “If you want your copy autographed, stop by!”

### Have you seen our Idea Lab video for the E. E. Ford Foundation?

Flintridge Prep is a proud recipient of a leadership grant from the Edward E. Ford Foundation for its innovative Idea Lab. In the fall, with the help of Rob Henry ‘98 (below right) and his mentee, Merrick Campbell ‘12 (below left), the school produced a video that explains the initiatives funded by the grant.

The video is posted on the school website. The four current initiatives are underway. Read up on their progress and see the video by visiting [flintridgeprep.org/idea\\_lab.aspx](http://flintridgeprep.org/idea_lab.aspx).



Visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org) for more information and photos.

### Homecoming: A week of spirit, a night of triumph



Spirit Week culminated with good-hearted competition with faculty and among classes at the Pep Rally. Football Coach Antonio Harrison ‘01 made a rousing speech, the Hip-Hop Club danced, and everyone was ready to face off against Chadwick at Homecoming on October 6. There was something electric in the air. If fan enthusiasm is an indication, this was definitely going to be a great weekend.

The game was also Prep’s League opener and the team, fresh off a victory against Sage Hill, was hungry for another win. But there was more at stake than improving the 2-3 preseason record. The Rebels were ready to turn the page on a couple of bad years, when they struggled at times to even get enough personnel on the field. And they knew they had the team to do it. They just had to prove it, to their opponents, to their fans, and to themselves. And that’s exactly what they did, beginning with a touchdown by Kurt Kozacik ‘13 in the first five minutes and not

ending until the touchdown by Andrew Tsangeos ‘16 in the final two minutes. The 54-19 victory returned the Gold Cup to Prep, and as the team exited the field, carrying the trophy overhead, they were greeted with a standing ovation from a jubilant crowd.

“I feel love. I feel proud,” said Coach Harrison after the game. “It doesn’t matter what happens after this. They set the tone to turn this program around.” Athletics Director Alex Rivera echoed that sentiment, saying, “It’s good to see the smiles at the end of the night. After three years of homecoming losses, to see them carry the trophy over as a team and have the crowd touch it, it’s good for everyone involved to have all that time and effort rewarded.” Watching the players hoist the trophy to the crowd’s reaching hands, it was impossible to escape the sense that a new wind was blowing.

For more on the football season, see feature article and page 22.

## Five new faculty at Prep are discovering the delights of Los Angeles



**[1] HEATHER CLARK** teaches chemistry, a new senior year elective in environmental studies, and is the 11th grade community service advisor. She holds a BA in Environmental Studies from Wellesley College and an MS in Forestry and Environmental Studies from Yale University. Heather worked in Paraguay as a Peace Corps volunteer developing sustainable agriculture and forestry projects and taught science at a charter high school in Ventura County. Since moving to Pasadena, she's been taking advantage of eating around town at "locals night" to get to know the city and is working with the Arroyo Seco Foundation, which does education and conservation work around the local water system.



**[2] JENNIFER HOLUP** teaches French. She earned a BA in French Studies from Bard College and an MA in Foreign Language Pedagogy from the University of Delaware. Her experience abroad includes studies at the Sorbonne Paris IV and the Université Stendhal de Grenoble, as well as a year teaching English in Meudon-val-Fleury, France. Now a resident of the north San Fernando Valley, she has been exploring the hiking trails that start in canyons and lead to little oases throughout the Angeles National Forest. You will also find her honing her game at a local putt-putt golf course.



**[3] RON LLANOS** is an independent artist and designer who earned his BFA in illustration from Art Center College of Design. He has taught drawing and painting classes at Art Center for ten years and created a permanent mosaic installation for the MTA's Western Station on the Expo line. Ron bases his work on observation. He avoids freeways in favor of driving Pico or Soto across town, taking in the street life and interplay of cultures that are characteristics of LA.



**[4] KAREN MCCONNELL** teaches European history and US History. She received her BA in History from Lewis and Clark College and an MA in Archaeology from London University. She comes to Prep with years of experience in independent school teaching, most recently at Deerfield Academy. This summer, Karen discovered Will Geer's Theatricum Botanicum in Topanga Canyon. "It's something I really enjoyed!" she says.

**[5] JOSH PERLMAN** teaches 8th grade US History and 10th grade European history. He received his BA in English and History from Columbia University and his MA in German and European Studies from Georgetown University's School of Foreign Service. He comes to Prep after five years of teaching at Asheville School in North Carolina. Originally from Santa Monica, he's enjoying getting to know this side of Los Angeles County, including El Mercado in Boyle Heights. "Lots of sensory stimulation!" Josh enthuses about this huge indoor market, easily accessible by Gold Line, which features bodegas, restaurants and food markets.

**[6] AJ YATES** teaches pre-algebra and algebra II and coaches football and soccer. He earned his BA from Antioch University in African-American Studies with a minor in mathematics. AJ grew up in Orange County and also lived in Los Angeles before teaching math for 10 years at Suffield Academy in Connecticut. He's enjoying his return to LA, re-discovering Griffith Park with his children, going to Yuca's Tacos in Los Feliz, and following the food truck phenomenon. "But my absolute favorite, bar none," he emphasizes, "is Dodger Stadium!"



## Replay



### CROSS COUNTRY

#### LEAGUE CHAMPS!

*Boys' Varsity.* Prep's Varsity cross country team ran its first League meet early in the season and swept 5 of the top 6 spots, securing a 42-point lead over 2nd place Chadwick. They kept the momentum going at the Dana Hills Invitational where Co-MVPs Aaron Sugimoto '13 and Elias Ellison '13, plus Alan Yoho '14 all cranked out runs under 16:00. Traveling overnight to the Stanford Invitational, the Rebels raced up a division and finished 6th out of 43 teams, behind the top ranked CIF State Division IV teams and an out-of-state team. At the Mt. SAC Invitational, Prep defeated the top 8 state teams to win the sweepstakes race for the first time in school history. The following weekend, it finished with 7 of the top 9 spots at the League Finals meet, scoring 22 points to add its 20th League title in 21 years. Returning to Mt. SAC for CIF Southern Section Prelims, Prep's top 6 runners all finished within a 1-second spread, smoothly advancing to CIF Southern Section Finals where they took 2nd place.

Advancing to the State Finals meet in Fresno, the Rebels ended their season with a 2nd place finish, just one point (and a quarter second) shy of the championship. After moving up to Varsity for League Finals, Jack Van Scoter '16 was named one of the top 15 freshmen in the state and earned the team's Breakout Performance award for charging through the State course, along with Ellison and Sugimoto. While chasing down the State leaders, the St. Joseph Pilots, Prep ran the fastest team time in school history, 1:22.20, and made its 13th top 3 State Finals appearance in the past 16 years, a record that makes Prep the second most decorated team in California for all divisions. See page 11 for more about the team's success and All Area Coach of the Year Ingrid Herskind.

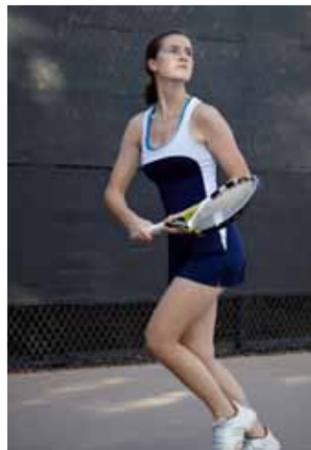
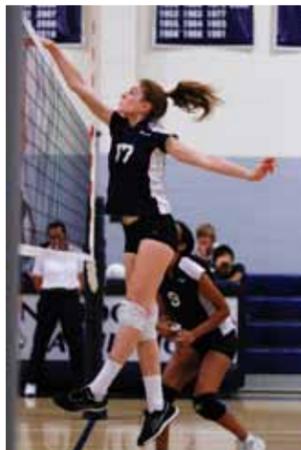
#### LEAGUE CHAMPS!

*Boys' Junior Varsity.* The first League meet for Prep's JV cross country team was at Webb School, where they ran on a shortened 2-mile course. Prep's runners tore up the hills, scoring just 18 points to dominate the race. Newcomer Award winner Nikhil Poole '16 won the race, running 11:26, while Jack Van Scoter '16 was hot

on his heels to take 2nd place, running the course in 11:35. Prep finished in 5 of the top 6 spots, leading to its commanding win. The team repeated its stellar performance at League Finals. Led by Alex Orloff '15 and Poole, who took 1st and 2nd place, and taking 7 of the top 10 spots, the team scored just 20 points to clinch its 21st consecutive League title. Without doubt, these runners will be contributing to Varsity success in the coming years.

*Girls' Varsity.* After finishing 9th in State last year, this year's Varsity cross country team was ranked 5th in State and 2nd in CIF Division V Southern Section, its highest ranking in half a decade. Heading Prep's pack of runners was Co-MVP Kate Evans '14 who had a successful track season last year and came in with good training and energy. She was followed closely by Co-MVP Sarah Yoho '14, Co-Coaches' Award winner Lacy Coan '15, and The Biggest Nut Award winner Ashley Lara '15, all of whom were within about 45 seconds of Kate's time. Finishing in the top 20 runners in most races, this core pack of runners was the key to Prep's high scoring this year. Another critical element is Grace Broyles '13 who has improved consistently every season. She's been on Varsity for the past 2 years, and where she finishes relative to the pack affects the team's score.

*Girls' Junior Varsity.* The JV season this fall built off of a solid team dynamic established by the seniors, who lead the team by example. Our JV co-captains, Leanne Norden '13, Marisa Wang '13, and Lily Manuel '13, set a vibe that effectively balanced a welcoming atmosphere and commitment. We had two new ninth graders contributing to JV, including Scarlet Kilpatrick '16 and Christina Haug '16, one of this year's recipients of the Most Improved runner award. Hannah Rubinstein '15 shared the award with Christina, as she dropped time off of her PR throughout her season. Cassie Redding '14 is the recipient of this year's Coaches' Award, recognizing her drive, dedication, and leadership.



## FOOTBALL

*Varsity.* After forfeiting 2 games last year due to insufficient players, Prep's Varsity football team came storming back with a winning season that ended 6-5 overall and 3-1 in League, restoring the program to its traditional marquee role. The unprecedented efforts of administration, parents, and players were major factors in the team's turnaround (see page 4). The team finished 2nd in League, winning back the Gold Cup from Chadwick and vanquishing Pasadena Poly along the way. For the first time in 4 years, the Rebels competed for a League title and made it to the CIF playoffs, and for the first time in 9 years they advanced to the 2nd round. James Wood MVP and Offensive 1st Team All-League designee Stefan Smith '14 was a vital part of Prep's running game, with over 1,000 rushing yards on the season. Smith was also named 1st Team All-Area. His teammate Kurt Kozacik '13, who won the Tom Fry Coach's Award and was also designated Offensive 1st Team All-League, was just as pivotal, contributing another 1,000 season rushing yards of his own. On defense, Dylan Colliflower '13, Chadd Cosse '13, and Brian Heintz '14 were all recognized as Defensive 1st Team All-League for their excellent linebacker performances. Chadd was named 1st Team All-CIF and 2nd Team All-Area.

Offensive lineman Tucker Chemel '13 was named to the 1st-Team All-Area and 1st-Team All-League. Head Coach Antonio Harrison '01, named All-Area Coach of the Year, says he's proud of and grateful for all the support everyone has given this team and that he appreciates his players' outstanding effort. "In 10 years, when everyone looks back at this program's greatness, they'll see the redemption that began with this group!"

*Junior Varsity:* Fighting hard week after week, Prep's JV football team ended its winning season 4-2 overall and 2-1 in League. After defeating Army-Navy Academy during an overnight trip to Carlsbad, the team lost a tough game to Heritage Christian School. The loss proved a huge turning point as the Rebels proceeded to fire off 3 consecutive victories against Malibu, League rivals Chadwick, and Pasadena Poly. Quarterback Robbie Leslie '16 was pivotal to Prep's success, throwing 4 touchdown passes and completing 6 of his 7 passes during the Chadwick game alone. Over that 3-game stretch, the team averaged 44 points per competition and gave up just one late touchdown to Malibu. Co-MVPs Elliot Witter '15 and Eric Kang '15 led the Rebels this season, along with strong efforts by Defensive MVP William Penn '15, and Co-Offensive MVPs Derek Okuno '15 and Andrew Tsangeos '16. Looking ahead, Coach AJ Yates says the future is bright, noting that several JV players got Varsity experience throughout the year, with Penn, Tsangeos and Kang recording CIF playoff time.

Visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org) for more sports stories and photos.

## TENNIS

*Girls' Varsity.* After a rocky start, Prep's Varsity tennis team finished 4-5 in League, just one victory short of CIF qualification. The Rebels were very competitive when they fielded a full team and cut large scoring gaps nearly in half the second time they faced opponents that had defeated them badly. Singles players were critical for scoring points, particularly in the second half of the season, and they were led by Abby Letts '13, Roya Gheissari '14, and Maya Dunn '13. The team's League opener against Mayfield Senior School was tied in sets but since Prep won more games, it won the match. History repeated itself when the team faced Mayfield again at the end of the season, as strong singles play and games won by the doubles players gave Prep another tie-breaking win. Letts was the MVP in both singles and doubles play and will be missed next year. Yet with only 4 seniors graduating, Coach Patti Baron says, "So many great juniors will be seniors next year and round out the team. We are also watching our freshmen."



## WATER POLO

*Boys' Varsity.* Ending the season 18-9 overall and 7-3 in League, the Varsity water polo team finished 2nd in League and 5th in the CIF Division V Southern Section. The program also took a huge step forward with its first CIF victory in 7 years. Early in the season, clues pointed to a strong Rebels squad when it entered the Los Altos tournament ranked #32 and beat the #1 seed in the first game. It ultimately defeated 3 Division I and 3 Division III opponents as the season progressed, and for the first time in 5 years Prep defeated both Chadwick and Webb at home. In the latter game, which was also Prep's League opener, the Rebels went toe to toe with Webb and held a slim 2 goal lead after 3 quarters. With the endurance to outlast Webb, they outscored them 8-3 to put the game out of reach in the final frame. In the 1st round CIF game against Whittier High School, the Rebels held a razor thin 1 goal lead at halftime. With some 3rd quarter adjustments backed up by stellar defense from MVP and 2nd Team All-CIF/1st Team All-League goalkeeper Brian Khin '13, Prep scored 6 unanswered goals to deal their opponents the crippling blow that won the game. For the season, 3 players had 20+ assists, 7 players had 25+ steals, and 7 players had 20+ goals. Khin recorded 151 blocks, while Ethan Vandeventer



'14 earned recognition as 1st Team All-CIF and 1st Team All-League by accumulating 37 assists, 58 steals, and 64 goals. Vandeventer was also named All-Area Second Team. Diego Delgado '15 was named to the 3rd Team All-CIF. Coach Dan Hare says, "The Rebels return 6 starters and will have 13 seniors on next year's roster. The entire team is truly grateful for the Prep community's support."

*Boys' Junior Varsity.* With a 9-6 overall record and an 8-2 League record, Prep's JV water polo team took 2nd place in League for a 2nd consecutive year. Over the 15-game season, all 12 players recorded an assist, 8 players had 10+ steals, and 7 players had 10+ goals, demonstrating the depth of skills these athletes possess. The Rebels' season began in dramatic fashion, winning in overtime against Arcadia in their very first game. The team also faced League champions Pasadena Poly in 2 exciting games, losing both by just a single point. The first game was away; Poly outlasted Prep with a goal late in the game. The 2nd game was at home, and after trailing 3-7 at halftime, Prep came roaring back to outscore Poly 5-2, at one point scoring back-to-back goals in 55 seconds! For the season, MVP Harrison Wagener '14 picked up 37 steals and 12 assists, Alejandro Hirsch Marin '15 recorded 105 blocks, and Miles Harber '15 scored 29 goals.

## VOLLEYBALL

*Girls' Varsity.* The 5 returning players from last year's team welcomed several younger players into starting this year. Coaches' Award winner Katherine Bogaard '13 and Co-MVP Bryn McFadden '13 helped the newcomers integrate by easing stressful situations for the whole team while Most Inspirational Award winner Dani Motte '15 and Co-MVP Lauren Stiles '16 demonstrated their readiness for Varsity competition early on. The season's final 3 matches brought in a victory against Rio Hondo in 4 games and earned the team praise for its improvement from opposing coaches. On offense, Stiles led the team with 202 kills while Motte contributed 181 kills and 42 aces. Defensively, McFadden put up 297 digs and 298 positive serve receives. Bogaard led on assists, putting up an 8-year record high 433 assists on the season. Both Stiles and McFadden were named All League 2nd Team for their efforts. "The team never got down on each other. Instead they were always there to pick each other up," says Coach Sean Beattie. "That's a quality that can't be taught."

*Girls' Junior Varsity.* Prep's JV volleyball team began the year on fire, winning 3 of its first 4 games. From the start, players meshed well as ninth graders stepped into starting roles and made contributions early on. Although their season was filled with tough opponents, the Rebels were never discouraged from working hard every day and giving their best effort on the court. Michaela Wiebe '14 and MVP Rachel Benn '15 took the lead offensively, shining individually in different games with stellar efforts at critical moments. Defensively, Drew Montgomery '14 and Teagan George '14 did their best to never let the ball hit the floor, frustrating opponents and forcing mistakes. Coaches' Award winner Talia Yessaie '16 moved the ball around with expert setting and led the team in aces as well. Coach Sean Beattie says, "Strong defense and tough serving is what helped us late in the year, and that's how I'm going to remember this team."

— Vince Mateus '01



The Cast of *The Curious Savage*: (Top row, left to right) Lauren Montes '17, Sophia Hernandez '16, Riva Weinstein '16, John Morse '16, John Murphy '17, Cameron Wu '17, Ian McGrew-Yule '17, (bottom row) Julia Pinney '16, Alexandra Beverlin '16, Nanita Balagopal '16, Nora Futtner '16

### The Curious Savage

A silly comedy about serious subjects

In many ways, John Patrick's wonderful comedy *The Curious Savage* is a play about perspective. The residents of the Cloisters, a sanitarium, are caring and empathetic, while their sane counterparts are cruel, self-centered, vain, and unethical. Who is the savage, really, and what is to be said for those who participate in a society that values celebrity over good works?

The play, directed by Mr. Scott Myers and cast with 7th, 8th, and 9th grade actors, tells the story of Mrs. Ethel P. Savage (Riva Weinstein '16), an eccentric woman whose husband has recently died and left her \$10 million. She has decided to use the money to start a fund in her husband's name to help ordinary people fulfill their dreams. It's a wonderfully simple and sweet goal, and not something that the Savage children will allow.

The Savage children are ungrateful and greedy, and they definitely have other plans for their father's money. All they need to do is get their step-mother out of the way. They conspire to have Mrs. Savage put away in the Cloisters so they can control the inheritance.

At the sanitarium, Ms. Savage is enveloped with warmth and affection. The five other patients all have problems, but unlike Mrs. Savage's step-children, they are not judgmental and are very supportive of her and each other.

Hard to believe, but hilarity ensues. By the end, between giggles, the audience is left wondering why the characteristics that make people sane can also make them ugly, as the sweet, sensitive people in the Cloisters remain true to themselves and perfect in their own special world.

Visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org) for more performing arts stories and photos.

### Junior Parent Dinner is like totally LA

The Junior Parent Dinner is more than a mere Prom fundraiser. It's not just a tradition that legions of alumni look back on wistfully. It's a well-oiled machine. Each year, under the direction of Mrs. Regina Ursettie and several other dedicated faculty members, this event represents a carefully orchestrated transition to adulthood. Committees of students plan, organize, decorate, set up, rehearse, and pull off the show of the season. This year's LA-themed event, held on November 17, was as special as the class of 2014 is uniquely talented.

Guests sipped locally-brewed beers and wines while bidding on silent auction items in the Chandramohan Library before being whisked off to a beautifully decorated tent, under which they were treated to a delicious dinner and a live auction. During the entertainment portion of the evening, emcees Kevin Cookman, Sarah



Gilman, Evan Grobar, and Lauren Jacobs managed more than a few jokes about LA and showed a movie about the seven wonders of our great city (including the LA River, Chinatown, and traffic). There was plenty of pop culture, from rousing dance renditions of "Call Me Maybe" and "Gangnam Style" to memorable numbers from

musicals, including "Seize the Day" (from *Newsies*) and "Signing in the Rain."

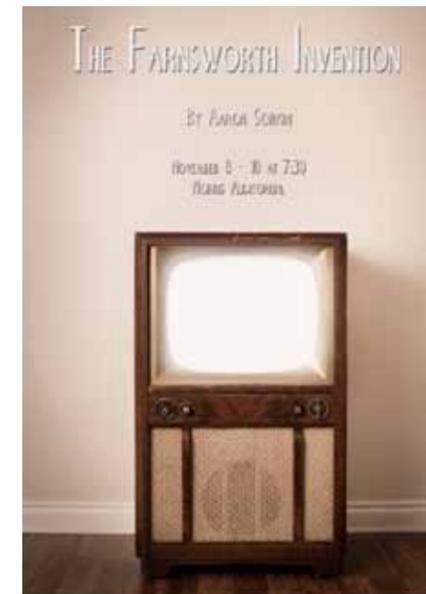
Jenny Shintaku says JPD was a huge part of everyday life before the school year even started. "Our committee started working late August," she says. "I was surprised that this event can make an entire class come together and work so well together."

This is what it's really about, says faculty member Joe Maggio, who has been involved in the talent portion of the event for years. "JPD always brings out the best in the kids, and this year is no different. The talent was very strong and everyone contributed their greatest skills." Proceeds will go to La Vie Counseling Center and the Prom fund, though in the end, the real gift of this evening is in the camaraderie that stays with the students as they continue their high school careers.

### The Farnsworth Invention is a fast-paced ride

Aaron Sorkin is an inventor. He's credited for the "walk and talk" that made television shows like "The West Wing" and "Newsroom" famous. He's also the creator of a fast-clip, dialogue-heavy style that made "A Few Good Men" and "The Social Network" critical successes. His play, "The Farnsworth Invention," is about a different sort of invention. It takes the best aspects of his film and television style and combines them with the quirky themes he loves most: invention, intrigue, theft, and capitalism. The play features arguably the most important invention of the 20th century, the television, along with two unforgettable fast-talking characters.

While "The Farnsworth Invention" isn't entirely historically accurate, but it gets just enough right to remind theatergoers that truth is stranger than fiction. Using his typical nonlinear story-telling style, he weaves together the first-person accounts of Philo Farnsworth (played by Josh Haug '13) and David Sarnoff (played by John Henry Kurtz '13). Neither is exactly a household name, but each had an important hand in shaping the



history of entertainment. Farnsworth, a Mormon savant from Utah, comes up with the idea for television while still in high school and invents it much later. Sarnoff, a Russian-Jewish refugee, is a radio and television mogul and the first president

of RCA. While the two never meet, their worlds collide around complicated patent lawsuits over the invention of television.

The ethical questions raised in the play are timely in the age of Facebook (another Sorkin obsession), Hulu, and BitTorrent. Can any single person ever own an invention? Does the public good that comes from the spirit of discovery (not to mention the ability to broadcast news, music, and information) outweigh the complexities of monetization? There are no clear answers, but theater teacher Lisa Bierman '03 loves that the play plants these questions in the minds of the audience.

Ms. Bierman says it's no accident that the speed of the dialogue is as fast as the rate of change that comes from an innovation like TV. The actors flawlessly handled the dual perspectives, extensive shifts in time, and the many short scenes. Ms. Bierman says the sets had to be "simple and easily maneuverable" in order to accommodate Sorkin's pace. The result: All focus is on the actors. For a complete list of cast and crew, visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org).

### Winter Concert



Lincoln Lynch '16, Jarren Heidelberg '13, Dylan Coon '15, Barrett Weiss '15, Gareth Weiss '15, and Jonathan Wang '15

# Alumni News

**1948**  
**DAVID FENTON** writes to let us know that some of us are still alive and are celebrating our 60th wedding anniversary. He is pictured with his wife, Jean below. They have two grown children, John Fenton and Marty Fenton Frear. David was rector of St. John's Episcopal Church in Fallbrook, Calif. For 24 years, 1972-1996, and was named Rector Emeritus when he retired. They now live in Eugene, OR. He is in email contact with three others from the class of '48: **ROBERT DeJERNETT, GRANT JOHNSON,** and **CHARLES VANN.**



**1950-1959**  
**50s decade** SAVE THE DATE  
 April 27, 2013

**1953**  
**ALFRED JOHNSON** is retired and owns homes in New Jersey and Vero Beach, FL. He has four children, 11 grandchildren (one at Virginia Tech and another at The College of New Jersey). He stays in touch with **DON LAIDLAW**, who lives in Tucson, AZ. (See Don's letter, page 1.)  
**RICHARD RIDDELL** is looking forward to seeing everyone at the 1950s decade reunion in April.

**1954**  
**PETE ADAMS** enjoyed getting together with Flintridge classmates **BOB CARPENTER, JIM MILLER, NORM BASSETT,** and **TOM MARTIN** at Jim's home in Geyserville, CA. "I hope to see them and many more alums at the reunion on April 27, 2013."



with Paul has stimulated my curiosity about my other classmates. I'd love to keep in touch!"

**1968**  
**45th reunion** SAVE THE DATE  
 April 27, 2013

**JAMES WELCH** (above) continues his world-wide concert career. Last summer he performed on the historic organ at Notre Dame d'Autueil in Paris, France. He has just published a detailed biography of famed California organist Richard Purvis (a project that took about four years, but would have taken much longer, were it not

**1958**  
**MARTY SOURS** is currently retired but is a regular visitor to Redondo Beach, CA, to see his grand-daughter. He's also planning a trip to Southeast Asia, where he's going to do a consulting visit to Samsung in Thailand.

**DAVID STUERWALD** shares, "Combined, Carol and I have one girl and three boys, and they've blessed us with six grandchildren. Dylan is in his second year at LSU, Ella is in 9th grade, Wyatt is in 6th grade, Sophia is in 5th grade, Nolan is in 1st grade, and Kyleigh is 3 1/2 years old. Three of the grand-kids spend the summer with us in the North Carolina Mountains, where they can escape the Texas summers and build memories with Gram and Pa Pa."

**1961**  
**ANTHONY CHAMBERS** recently met up with his classmate **PAUL VAN DEUSEN** in San Diego, CA. "It was the first time I'd seen him since graduation!" he shares. "Below is a photo of the two of us taken at the San Diego Zoo. (I'm on the left.)" Visiting



for **Mr. Leroy Smith's** English class all those years ago!). For information about Jim's concert schedule or this book, see his website, [www.welchorganist.com](http://www.welchorganist.com). The Welch family lives in Palo Alto, CA, where Nicholas is now in 9th grade, and Jameson is in 8th grade. Both of these boys are interested in skiing, computers, high-adventure Boy Scout trips, and music. They join Jim frequently on his concerts, performing in duo piano-organ pieces. Deanne continues as a nurse manager at Stanford Hospital.

**1973**  
**40th reunion** SAVE THE DATE  
 April 27, 2013

**1978**  
**35th reunion** SAVE THE DATE  
 April 27, 2013

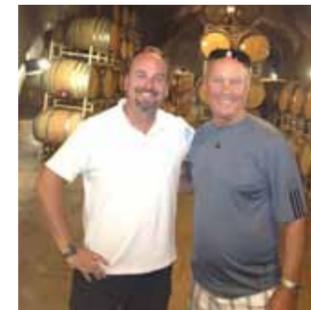
**1983**  
**30th reunion** SAVE THE DATE  
 April 27, 2013

**BRAD CHARLES** was named a senior director of Operations Planning and Logistics at Pepperidge Farm in Norwalk, CT. He worked at Pepsi Beverages for 14 years, prior to moving on to this position. He lives in Newtown, CT, with his wife, Angela and their 2 children.

**1988**  
**25th reunion** SAVE THE DATE  
 April 27, 2013

**HOPE TOFFEL MASTRAS** says, "After practicing law for many years, I am enjoying staying home with the kids and dog! I am living just a few blocks away from Prep, and within a mile of my parents, my sisters, Prep alumni **NICOLE '86** and **ERICA '92** and their families!"  
**JOSH MORAN** is currently serving as the mayor of The City of Sierra Madre, so life is busy!

**1989**  
**Rob McLinn** recently ran into **MIKE KNOX** at Baldacci Vineyards in Napa, where Mike is the hospitality manager (below).



**1993**  
**20th reunion** SAVE THE DATE  
 April 27, 2013

**1996**  
**ERIKA BRENNER** earned her master's in trial advocacy from Chapman University School of Law in June of 2012 and was recently hired as an associate at Harrington, Foxx, Dubrow and Canter, LLP, in Orange, CA.

## SPORTS PERSPECTIVES

**SANJAY DALUVOY '92** was the quintessential year-round athlete. In high school he played football and basketball for four years, and track and tennis for three. Two decades later, Sanjay is a surgeon at Duke, but he's never forgotten his days as a Prep athlete. Beyond fond memories playing sports, he says athletics had a profound impact on his life.

Sanjay's indulgence in Prep athletics was inevitable. He'd always been fast, and he was an athlete his whole life. When he arrived at Prep in 1988, he was prepared to play as many sports as he could. Yet his enthusiasm didn't go unchallenged. Moving from JV football to Varsity, he faced questions about whether his small size would hinder him. There was no question in Sanjay's mind: he wanted to play. With lots of success on the field, he became team co-captain by his senior year, proving to himself that determination, discipline, and mental fortitude could overcome whatever "deficiencies" he might have.

Sports require players to practice routines all week so they come instinctually at game time. "For me, surgery is very similar," says Sanjay. "When I'm going to operate or confront a problem, I come up with a game plan to attack it. I visualize the steps I need to take." In the operating room, he has to rely on what he's prepared and learned in order to perform under pressure. "Once you start, it's game on. You have to move, and time is of the essence." And just as with sports, there's always a "postgame" debrief after surgery where he discusses the procedure with his fellow doctors and gets their feedback.

"Sports taught me how to work on a team, to play a role and optimize it. In the OR, I'm part of a team trying to get a positive result. The better I'm able to communicate with and lead my team as a surgeon, the better my patients' outcomes will be." — Vince Mateus '01



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A charitable gift annuity can guarantee an income stream for the rest of your life, offer tax benefits, a tax deduction, and also support Flintridge Prep. Gift annuities can be created with cash, securities, or real estate. Payment rates\* are based on age.

Rates for an Individual		Two Lives—Joint and Survivor		
Age	Rate	Younger	Older	Rate
65	4.7%	65	66-68	4.3%
68	4.9%	68	72-75	4.6%
70	5.1%	70	72-74	4.7%
73	5.5%	73	78-80	5.1%
75	5.8%	75	79-81	5.3%
78	6.4%	78	80-81	5.6%
80	6.8%	80	83-84	6.0%
83	7.4%	83	85	6.5%
85	7.8%	85	88	7.1%
88	8.4%	88	88	7.6%

For more information, please call Yuki Jimbo, Director of Development at 818.949.5524 or email: [yjimbo@flintridgeprep.org](mailto:yjimbo@flintridgeprep.org).

\* Rates in effect through December 31, 2012.  
 Rates are set by the American Council on Gift Annuities.

1997

**ASHLEY SMITH** and Andrew Smith are thrilled to announce the birth of their daughter (below), Madolin Lucille Smith (Lucy), born June 19, 2012, at 3:26 p.m. Lucy was 7 lbs. 6 oz., and 21 inches.



even see the Obamas! Too bad." She thanks all her friends at Prep for their support. (See photo above.)

**CHRIS MEADOR** and his wife, Molly, announce the birth of their son, Theodore Isaac (Theo). He came in at a petite 8lbs. 12oz. and 21.25 inches long on August 22, 2012. "We're over the moon in love," he says.

couple honeymooned in Italy, France, and England, and now resides in Santa Monica, CA. Tim is a vice president for Wells Fargo Capital Finance in Santa Monica, and Lindsey recently moved up from San Diego and is pursuing a career as a school counselor.

1998

**15th** reunion **SAVE THE DATE**  
April 27, 2013

**FLORA PAPPAS DARBY** and her husband Pete welcomed their son Leander (Lee) Thornton Darby on July 16, 2012! Here is a picture of Lee with my little sister Sophia!



2001

**TIM GUILANIANS** was married on February 4, 2012, at St. Garabed Armenian Church in Rancho Mirage, CA, to Lindsey Kellejian Guilanians (below). "We got married in our home away from home. The day was perfect and we were able to celebrate with many from the Flintridge family. My brother, **MATT GUILANIANS '95**, stood as my best man, and **MARIO VALDES, JR.** was a groomsman." Other Flintridge guests included **MATT CLARKE-LAUER, CHRIS COLE, PAUL GRANIERI, KENNETH KIM, and SHAUNA FRASER-KIM.** The

2002

**OMAR DITTU** is an executive at Bila Clothing Manufacturing in Downtown Los Angeles. He married his college sweetheart Kim and resides in Santa Monica, CA. Omar still keeps in touch with many of his classmates and party with his other Prep alumni pals. He shares, "I feel lucky to have fellow Prep alumni **TONY and SAM TYRE '00** in my life. They are not only great friends but outstanding attorneys."

**MATTHEW MOORE** married his longtime girlfriend, Tina, and shares, "Our son is due January 3, 2013. Hopefully, he won't decide to come out the night of our December 26 reunion!"

Through a nonprofit she is starting, Local to Global Life Works (name pending change), **NISHA PAREKH** will be hosting a winter series at the Armory Center for the Arts in Pasadena with Big City Forum. The series is on public decision-making and building a participatory democracy.

"My husband and I have now lived abroad for over three years," shares **CARLA TOWNSEND STURM**. "After living in Paris for 10 months, we moved to Copenhagen. We have been lucky to travel regularly and can't wait to visit more places in the upcoming year. We recently purchased an apartment and have a guest bedroom awaiting Prep visitors!"

2003

**MATT JOHNSON** is starting the second year of his PhD in economics at Boston University and just returned from a rendezvous with classmates in Manhattan. Needless to say, details are sketchy!

**EMILY STEENWYK** recently completed her fellowship with a master's in education and lives in New York City. She enjoys teaching special education in the New York public school system.

2004

**KURT HOFER** is finishing his PhD at Tulane and is engaged to Emily Gorenz. The wedding will be on June 1, 2013, in Illinois!

**MEGAN KIMBLE** won first prize in the *Sage Magazine* Young Environmental Writers Contest. The piece, called "Wager for Rain," is about the decades-long attempt by scientists to engineer a solution to the chronic water shortage in the Southwest. You can read the article here: <http://sagemagazine.org/?p=4030>. Megan is pursuing an MFA in nonfiction writing at the University of Arizona. She lives in Tucson, AZ.

## ALUMNI SPORTS DAY



## Alumni win the basketball battle with victories over Varsity teams

Alumni Sports Day is always one part friendship, one part fight. An annual tradition, the matchups are always fun and a little feisty—and as Athletic Director Alex Rivera insists, the alumni are always the home team. "The relationships the alumni have with the school are important," Rivera says. "This is their home."

The alumni experience proved valuable in men's and women's basketball, where they outscored the Varsity teams 88-86 and 50-23, respectively. The Varsity water polo team won 12-11, and the soccer game was a draw at 5-5.

Giovanni Boschetti '90 was back to play soccer for the 20th year in his 22 since graduation. It's a tradition that his children, 12 and 10, have grown to love.

Catalina Combs '06 says she has carried the values she learned playing team sports at Flintridge Prep with her since graduation.

"I come back because I really appreciated the coaches and what playing soccer at Prep did for me," she says.

—Bailey Shiffler



Visit [preptalk.flintridgeprep.org](http://preptalk.flintridgeprep.org) to see more photos.

## ALUMNI HOLIDAY PARTY AND REUNIONS



Classes of 2002 and 2007 gathered at Prep to celebrate their 5th and 10th reunions before joining graduates of all years and faculty at the Alumni Holiday Party in Old Pasadena.

( 1 ) Pamon Forouhar '07, Yasin Bhanji '07, and Sophie Teitelbaum '07; ( 2 ) Taylor Swantek '10, Olivia Ouyang '10, Emily Law '10, Kelsey Merchant '10, Natalie Weinstein '10, and Cara Lowe '10; ( 3 ) Samantha Jacobs '12 and Katrina Boyd '12; ( 4 ) Becky MacFarlane '96, Tiprin Mandalay Follett '96, Brian Miller '96, Jacqueline Epley Tegart '97, and Steven Chen '96; ( 5 ) Dein Lim '02, Eric Chen '02, and Bryan Miller '02; ( 6 ) Morgan Brown '10 and Jessica Gerard '10; ( 7 ) Henry Gammill '08, Conor Dubin '10, and Joe Polwrek '08; ( 8 ) Lesley Fox, Kristin Heintz '07, and Peter Bachmann; ( 9 ) Fuad Beshir '09, Christine Zhang '09, and Crystal Bong '09



**BRANDON ROGERS** is a sergeant in the US Army and deployed to Afghanistan in early September. Brandon is a cryptologic linguist specializing in Arabic. His work involves identifying, decrypting, translating, and analyzing communications using specialized equipment. His tour of duty is scheduled to end in June 2013.

In September, **BEN TEITELBAUM** graduated from Columbia Journalism School with an MS in Broadcast Journalism. His master's thesis was a documentary film about a New York City team handball club comprised of immigrants from over 20 countries, and Ben is currently trying to find distribution for the film. He also recently had a print version of the story appear in The New York Times, titled "Unified, in America, by International Sport."

**2005**  
**SCOTT HOFER** is working in New York City in futures markets.

**2006**  
**CATALINA COMBS** is in Washington, DC, attending graduate school at American University where she is working on her MA in film studies.



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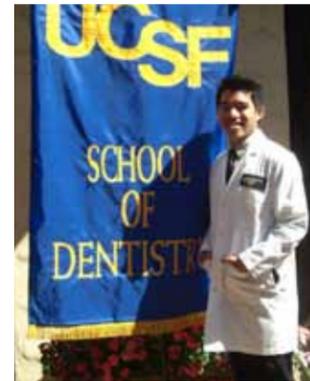
**EMILY DWYER** (above) graduated from the University of Massachusetts Amherst in 2010 with an Environmental Design degree in Urban Studies. In 2012, she graduated with an MPL in city planning and environmental design from USC Sol Price School of Public Policy, where she was distinguished herself by receiving a Dean's Certificate of Merit for Out-

standing Master's Candidates and an MPI Comprehensive Examination prize. After two years at the LA Dept. of Transportation (LADOT), where she worked as assistant bicycle coordinator, she recently accepted a position at Los Angeles Dept. of City Planning as an assistant planner.

**ALEX JOHNSON** is beginning his third year of teaching in Spain, this time in Madrid. Pretty amazing for a guy who barely made it through the minimal Spanish requirements. He's totally fluent!

**DANIEL GLATSTEIN** wants to share with the Prep community an important project that he has been working on, Zara Aina. "Zara Aina is a group of volunteer theater artists that have assembled, one by one, like X-Men, to create a partnership with Akany Fitahiana, a community center in Madagascar that feeds and educates street kids. We are collaborating in order to use our storytelling

skills to create an original piece of physical theatre based in Malagasy folktales, as well as deliver school supplies to their villages. Over the past year we have been sending videos of our theatre back and forth via webcam to begin developing the play. A group of our volunteer artists will travel to Madagascar in the spring to help develop the play, and this collaboration will culminate in a tour of Madagascar, during which the children will deliver educational aid (notebooks, pens, and other sorely lacking supplies) and culturally relevant performances to communities in peril." Daniel says that by placing the children at the center of the creative process, Zara Aina seeks to amplify their means of expression, expand their potential for achievement, and improve their attitude towards learning. More information about our work can be found at <http://zaraaina.org/>.



**2007**  
**BRIAN LEE** (above) graduated with honors on May 14, 2011, from Claremont McKenna College with a BA in Biology. He felt he was well prepared by Prep to excel at CMC. He was accepted at several dental schools, including an Ivy League and several CA dental schools. He chose the University of California, San Francisco School of Dentistry, where he is in his second year (see right photo). Although he is working very hard, he is enjoying his experience and has many friends and a research project.

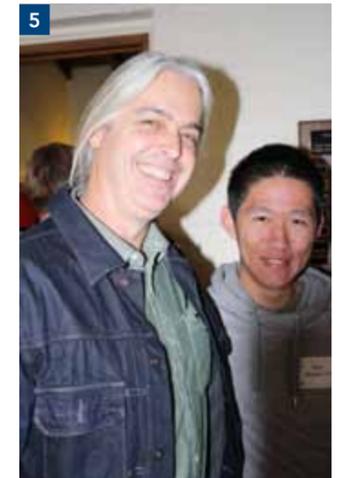
Following graduation from Vassar College in the spring of 2011, **JESSICA LENG** enrolled as a baking and pastry arts student at The Culinary Institute of America in the Napa Valley, CA. "I will be finishing my first year of school in July and moving to Berkeley, CA, for a five-month internship as a pastry cook at Chez Panisse Restaurant," she says.

**2008**  
In October, **MAGNUS HAW** began a PhD program in applied physics, specializing in plasma physics, at Caltech.

**JOE POLWREK** graduated from Dartmouth with a degree in history and a minor in Asian and Middle Eastern studies and is living and working in Rye, NY. The boy that always hated to run has just completed his first marathon, the Adirondack Marathon!

**ERICA SLATER** graduated from Villanova in May 2012 and is now a marketing analyst with MasterCard in Purchase, NY.

## THANKSGIVING OPEN HOUSE



Recent graduates gathered for the annual Alumni-in-College Thanksgiving Open House.

( 1 ) Taylor Beith '11 and Nick Ponticello; ( 2 ) Tracey Cheun '12 ( 3 ) Jacqueline Swaidan '08; ( 4 ) Vicki Ballagh '09 and Sarah Krupczak '09; ( 5 ) Mark Baker and Matt Shintaku '12; ( 6 ) Daniel Hare and Kellan Rohde '12; ( 7 ) Katie Eiler '12, Julia Morse '12, Sami Harper '12, and Ellie Redding '12

## ALUMNI CALENDAR

**Prep Reunion Day!**  
Saturday, April 27, 2013  
Classes '50-'59, 1968, 1973, 1978, 1983, 1988, 1993, and 1998

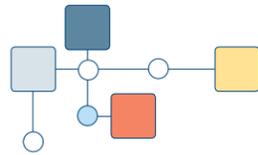
**Prep Golf Tournament**  
Monday, April 29, 2013



reunite



tee off



## JOIN THE EXCHANGE

### VOLUNTEERS WELCOME!

There are several opportunities to contribute to the school in meaningful ways, such as speaking at Senior Horizons, helping with the Annual Fund phonathon, coordinating reunions, coaching, collecting class notes for PrepTalk, becoming a class agent, judging the Science Fair, etc.

### MENTORING

Being part of the Flintridge Prep community goes well beyond solidarity within your own class. Many are finding that when they reach out and get in touch with others, they get amazing leads about colleges, careers, and more. So, join PrepExchange today! Contact the alumni office ([alumni@flintridgeprep.org](mailto:alumni@flintridgeprep.org)) for your constituent ID.

### CLASS NOTES WANTED

Submit Class Notes any time to [alumni@flintridgeprep.org](mailto:alumni@flintridgeprep.org) or by phone, 818.949.5526. Email digital images (JPEG or TIF file format, 300 dpi resolution, size 5x7 inches) or send photo prints to Prep's Office of Alumni Relations. News and photos may be reprinted in PrepTalk and/or our alumni web pages, depending on image quality and space availability.

#### Please contact

Jacqueline Epley Tegart '97 and Colleen Bissner  
Co-Directors of Alumni Relations  
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[alumni@flintridgeprep.org](mailto:alumni@flintridgeprep.org)  
telephone 818.949.5526



**NICK LOUI** is working hard on interactive games and media at DivideNine, an animation and entertainment technology company based in Glendale, CA. DivideNine just launched Züm, the "no regrets" video app (currently available for iPhones only), so you may see Nick soon at college launch events throughout Southern California. He has games and other applications in the pipeline. Nick has traveled for DivideNine to Amsterdam, Malaga, Beijing, and Kuala Lumpur. In August, Nick and his brother **RYAN '11** accompanied his mom and grandmother to Manila, where his mom and grandmother were born, and to Taipei, where his mom grew up.

#### 2009

**GABRIEL BRIGHTY** is a senior at the University of Washington, Seattle, where he is majoring in biochemistry. He is currently doing research in the Maly Lab (you can Google it at Maly lab UW), on the chemical biology of signal transduction, with the goal of identifying new molecular targets for the treatment of human disease. Last summer, Gabe interned in the Hill Lab at Occidental College, working under the supervision of Chemistry Professor Mike Hill to synthesize a ferrocene-based linker (to attached DNA to a gold electrode). The larger experiment at the Hill Lab was to try to identify DNA mutations more quickly.

**JAMILA KERR** is a senior at George Washington University, majoring in American studies and communications. For the last three years, Jamila has hosted the School Yard radio show on District Radio, WRGW, which showcases emerging and emerged hip-hop artists. You can listen to her live on Tuesday evenings from 5-7 p.m. Pacific time. This summer, she produced the 14th annual inkSLam:La's Premier Poetry Festival for Greenway Arts Alliance, which attracted over 4,000 participants and raised record funds.

**MORGAN MARMARO** is a senior at Barnard College at Columbia University, majoring in East Asian and Middle Eastern cultures. She is the president of the Columbia women's water polo team and is looking forward to a winning season. She spent the last semester at Tsinghua University in Beijing where she took courses in Mandarin and was selected as one of two university students to speak at the Sino-American Forum on Education Abroad, which was to be hosted by Hillary Clinton before the kerfuffle with the Chinese dissident Chen Guangcheng.

**ALEX MALTUN** is a senior majoring in classics at Pitzer College.

**KARINA ORTIZ** is finishing her senior year at Cal Poly with a Bachelor's in philosophy and an emphasis in law and society. She is currently serving on the Youth Accountability Board for the Pasadena Police Department, as well as working as a law clerk for an immigration firm. She will be applying for law school this fall.

#### 2010

**SARAH RANDOLPH** is living in Lima, Peru, where she is spending the first semester of her junior year abroad. She spent the summer doing an internship on Ometepe Island in Nicaragua, learning permaculture and environmental studies and improving her Spanish. **Mr. Nuñez** would be proud of how fluent her Spanish is now!

**FRANCES McCLOSKEY** is happily engaged to Daniel Klimas of Grand Rapids, Michigan (below). The couple met at Hillsdale College. Dan has graduated and now and is 2nd Lieutenant in the United States



Marine Corps. Frances will be finishing her economics degree in May 2013, and the two look forward to being wed at the end of summer!

**BENJAMIN SLYNGSTAD**, pictured here in Venice, Italy, while studying abroad this past summer, is a junior at Dickinson College in Carlisle, PA, majoring in art history and economics. In October 2012, Benjamin became the first political cartoonist for the local Carlisle newspaper, The Sentinel, as part of The Sentinel's effort to increase circulation and improve its product. Benjamin's cartoons cover local political issues. Check it out here: [<http://cumberland.com/news/local>]. Benjamin also contributes cartoons to his school newspaper, The Dickinsonian. [<http://www2.dickinson.edu/dickinsonian/>]



#### 2011

**KYLE ESCHEN** was featured in the Magic Castle's summer edition of "Future Stars of Magic Week," a showcase of the Magic Castle's junior members. Kyle was featured in the Palace of Mystery show, in the largest of the Magic Castle theaters. The junior members are always impressive, and it's a very select group (it's actually harder to become a junior member than an adult magician member, according to **DR. ROBERT PARKER '78**, and he ought to know, since Dr. Parker is one of the people who auditions potential adult members). Prep's own **RMAX GOODWIN '08** was a junior member of the Magic Castle and went on to become a full adult member. He still performs there from time to time.

**BROOKE ELBY '11**, who was a soccer star while at Flintridge Prep, has gone on to do wonderful things while at

the University of North Carolina. A chemistry major, Brooke can now add NCAA Women's Soccer champion to her list of accomplishments. The #2 seeded Tarheels defeated three #1 seeds in their quest for a 21st NCAA championship, including the favorite, Stanford, in the semifinals. UNC was in complete control during the final game against Penn State. Brooke was definitely a huge role player this year. This season, she played 22 games and started in 5, playing a total of 905 minutes, with 1 goal 3 assists. In a playoff game against BYU, she sprinted 80 yards to save a breakaway goal in overtime to keep UNC alive in NCAA Tournament.

**RYAN LOUI** is interning at the DA's Office in Los Angeles and waiting to start his sophomore year at UC Santa Barbara. He has moved with friends to a dilapidated beachfront building right next to campus—"location, location, location." Ryan continues to play with the Macedo Band in various Hollywood and Los Angeles venues and is incredibly excited that they have been invited to play at South by Southwest in Austin, Texas, in March 2013. They also played a show at the University of the Pacific in October 2012. Ryan, **ALEX BATES**, and **MEGAN BARRETT** just got back from visiting Class of 2011 classmates **RYAN LESLIE** and **CASEY MEURER** at Georgetown.

**DANIEL LAZIER** is enjoying his sophomore year at Bucknell University. He is busy with his studies in the School of Engineering and also is a member of the cycling club and TKE fraternity.

Hurricane Sandy stranded **BRANDON WEN**, now sophomore at Cornell, in California, and he was forced to go back to high school—**Mrs. Midge Kimble** ended up proctoring two of his midterm exams on behalf of his professors. He made it safely back to school and we're sure he aced his exams. In the meantime, he's been very busy. He recently participated in an exhibition called Rapture for the Barbara L.

Kuhlman Foundation, which gives grants every year to students to create fiber arts projects. Brandon says, "I chose to create a garment that brought the wearer to a physical state of rapture, making their body a part of nature, in a physical sense of an afterlife. I worked with Cornell mycology profes-

sors and a company called Eco-vative to create a fabric made entirely from mushrooms, used in the coat the model is wearing." For more details, check out this article. <http://www.news.cornell.edu/stories/Sept12/KuhlmanExhib.html>. Brandon likes the ones with the star/dot next to the filename best.

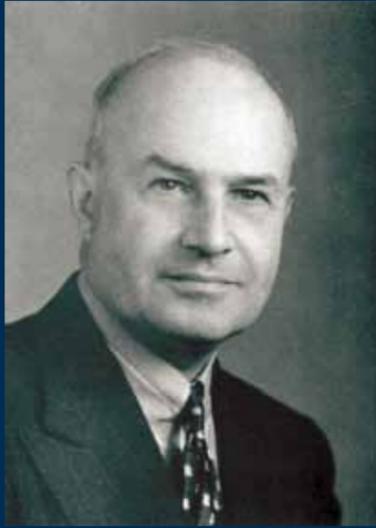
## IN MEMORIAM

**BRAINERD "SAM" BECKWITH '42** passed away in Eagle, Idaho, in June, 2012.

**R. BRUCE STEWART '56** passed away October 22, 2012. Bruce was an intuitive and innovative scientist who designed and commercialized a then-small sized computer in the early 1970s at his company Multidata. He was a life-long entrepreneur, beginning with Stellar Electronics in his youth and including (among the 18 or more businesses he founded) Multidata, Chancellor Computer Company, Electronic Amusement Devices (EAD), Micropin Corporation, Annandale Securities, Barneys Ltd. in Old Pasadena, Acacia Research Corporation, and most recently, Arrowhead Research Corporation in Pasadena, which specializes in nanotechnology. Bruce was a charter member of the Floobydust Society and helped organize the early years of the DooDah Parade, which was just his sort of event. Bruce met Peggy (Morgan), his wife of forty-eight years, while at Prep; they hosted the Class of '56 50th reunion in 2006 at their home in Newport. Bruce is survived by Peggy, his daughter Jody, and sons Michael, Robert '84, and Thomas '86; nine grandchildren, and his sisters Jean Stewart Berg, Marianne Lidner and Janne Regan.

**Michael Heflin Jr.** passed away on July 21, 2012, at the age of 44. Michael was president & CEO of Heflin & Co., LLC. He worked as an institutional stock broker at Cantor Fitzgerald for 10 years before starting his own broker dealer firm in 1996. In addition to owning his firm for 16 years, he was known for his overwhelming generosity and support of many charitable organizations. He was a proud alumnus of The Gooden School, The Webb Schools and Northwestern University. Michael is survived by his wife Amanda, his four children Anna, Sophie '14, Michael III, and Madeline, and three siblings.

**Terri Mutch**, who worked for Flintridge Prep from 1997 to 2011, passed away October 9, 2012. She attended Ohio State University, where she met her husband of 43 years, Dr. Joseph Mutch. Terri is survived by her husband and four sons Eric (Kathleen), Brady (Joanne), Trevor and Shaun; her sister and brother-in-law and two nieces. Terri served on the Women's Council of Verdugo Hills Hospital, the Mothers' Guild at Loyola High School, and the Parents' Club at Claremont McKenna College. She was also a bone density technician at the OB/GYN Medical Group of Verdugo Hills.



**Doane M. Lowery**  
Founder and First President  
Flintridge Preparatory School

## *Become a member of the Lowery Society*

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To make a lasting contribution to Flintridge Prep, please contact Yuki Jimbo, Director of Development, at 818.949.5524 or [yjimbo@flintridgeprep.org](mailto:yjimbo@flintridgeprep.org).

*PrepTalk* is published for the alumni, friends, current and past parents, faculty, and staff of Flintridge Preparatory School.

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## **Chevy on the levee? FORD IN THE FJORD? *Time to take the T-bird away?***

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