



FLINTRIDGE
PREPARATORY
SCHOOL

Admission Application

2012–2013

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Application Process Checklist

PREPARATION FOR ENTRANCE IN THE 2012–2013 SCHOOL YEAR

- Attend Flintridge Prep's Open House for prospective students and families. Meet Prep's students, faculty and coaches as you tour our campus. The Headmaster will speak and answer questions in the auditorium at 1:15 pm and 2:15 pm.
- Pre-register for the Independent School Entrance Examination (ISEE), using the form in the ISEE Student Guide booklet for detailed instructions; be sure to designate the schools to which you'd like your scores sent by code number on the registration. Flintridge Prep's code is 052375.
- Give the *Request for Transcript* and *Teacher Recommendation* forms to the applicant's current school and ask the school to complete and send them to Flintridge Prep.
- Take the ISEE at Flintridge Prep, grades 7–12 or at alternate locations identified in the *ISEE Student Guide* booklet
- Applicant interview: After you submit the interview dates form, Prep's Admissions Office will contact you to set an appointment. At this visit the parent(s) may also meet the interviewer to ask questions about the school or share insights into their child.
- Deadline: Completed *Admission Application* form to Flintridge Prep; include \$85 application fee and *Student Interview Dates* form.
- Deadline: *Math and English Teacher Recommendation* forms to Flintridge Prep.
- Deadline: ISEE results to Flintridge Prep (test taken on or received by)
- Deadline: Applicant's transcript to Flintridge Prep.
- Applicants are invited to spend a morning at Prep. Please call the Admissions Office at least a week in advance if you would like to arrange a visit. A Prep student volunteer will host your child. We do our best to honor requests for a specific student to host the applicant's morning visit, as long as the student host is currently in the grade for which the applicant is applying.

ADDITIONALLY, IF APPLYING FOR FINANCIAL AID *

- Deadline: Submit online Parents' Financial Statement form (PFS) to School and Student Services (sss.nais.org). Applications will be available online after November 1, 2011. Be sure the Flintridge Prep financial aid code number (3172) is on your application. Retain a copy to be sent directly to Prep (see below).
- Deadline: Submit Flintridge Prep *Financial Aid Application*, a copy of the SSS Parents' Financial Statement and non-custodial parent's Parents' Financial Statement application (if applicable) to the attention of Kim Kinder, Director of Finance.
- Deadline: Submit copy of 2011 IRS tax return forms, including all schedules and W2's to Kim Kinder, Director of Finance. Non-custodial parents must also submit copies of their tax forms.

* Please note that action on incomplete financial aid applications and/or applications received after February 17 will be deferred and will be considered only if funds are still available.

DECISIONS

- Admissions decisions mailed.
- Financial Aid decisions mailed.
- Deadline: New student contracts due.

Note: Flintridge Preparatory School does not issue the I-20 student visa for international students. Applicants to grades 8, 10, 11 and 12 will be interviewed only if their qualifications are competitive and there is a probability of a space.

DATE

Sunday, December 4, 2011, 1:00–3:00 pm

September–December 2011

Prior to the end of the first semester/
trimester at your student's current school

on Saturday, December 10, 2011

January–February 2012

Friday, January 20, 2012

Friday, January 27, 2012

Saturday, February 4, 2012

Monday, February 6, 2012

February–March 2012
(dates to be determined)

DATE

Friday, January 20, 2012

Friday, February 3, 2012

Friday, February 17, 2012

DATE

Friday, March 9, 2012

Friday, March 9, 2012

Tuesday, March 20, 2012



PHOTO
optional, but
recommended

Admission Application

Application for Grade _____ School year 20____–20____ Boy Girl

Student _____
LAST NAME FIRST NAME FULL MIDDLE NAME NAME STUDENT PREFERENCES

Birth date _____ Birth place _____ Language spoken at home _____

OPTIONAL: Check applicant's ethnic background(s)

- African American Asian Indian Caucasian Chinese Filipino Hispanic/Latino Japanese
- Korean Middle Eastern Native American Other _____

APPLICANT'S CURRENT AND PREVIOUS EDUCATION

Applicant's present school _____

School address _____
STREET CITY STATE ZIP

School phone _____ School fax _____

Previous schools _____ Grades attended _____
_____ Grades attended _____

APPLICANT'S RELATIVES

Names of brothers and sisters	Age	School	Grade

Names and relationships of relatives who have attended Flintridge Prep _____

APPLICANT'S SPECIAL INTERESTS

Academic _____

Extracurricular (Please briefly describe any particular interests or talents your child has such as ceramics, choral music, dance, drama, hobbies, instrumental music, painting, photography, sports, student government, etc. Please be specific.) _____

MAILING INFORMATION, ADDRESS 1

How would you like the school to address mail to Parents/Guardians at this address? (Example: *Mr. and Mrs. John Smith*)

Name(s) _____

Street address _____ City _____ State _____ Zip _____

Phone _____ Email _____

Does applicant live at this address? Yes No Send admissions correspondence to this address? Yes No

Parents/Guardians at this address:

DR/MR/MRS/MS FIRST NAME MIDDLE NAME LAST NAME

Gender: Female Male

Relationship to applicant: Parent Stepparent Guardian

Cell phone _____

Employer _____

Type of business _____

Position _____

Business phone _____

DR/MR/MRS/MS FIRST NAME MIDDLE NAME LAST NAME

Gender: Female Male

Relationship to applicant: Parent Stepparent Guardian

Cell phone _____

Employer _____

Type of business _____

Position _____

Business phone _____

MAILING INFORMATION, ADDRESS 2, IF APPLICABLE

How would you like the school to address mail to Parents/Guardians at this address? (Example: *Mr. and Mrs. John Smith*)

Name(s) _____

Street address _____ City _____ State _____ Zip _____

Phone _____ Email _____

Does applicant live at this address? Yes No Send admissions correspondence to this address? Yes No

Parents/Guardians at this address

DR/MR/MRS/MS FIRST NAME MIDDLE NAME LAST NAME

Gender: Female Male

Relationship to applicant: Parent Stepparent Guardian

Cell phone _____

Employer _____

Type of business _____

Position _____

Business phone _____

DR/MR/MRS/MS FIRST NAME MIDDLE NAME LAST NAME

Gender: Female Male

Relationship to applicant: Parent Stepparent Guardian

Cell phone _____

Employer _____

Type of business _____

Position _____

Business phone _____

Parents are Married Divorced Separated Deceased (Please circle: *Father* *Mother*) Other _____

Do you plan to apply for financial aid? Yes No

Financial responsibility for applicant will be assumed by _____

SIGNATURE

DATE

Please send this signed form, the Student Interview Date form and the non-refundable \$85 application fee to:

Flintridge Preparatory School
Director of Admissions
4543 Crown Avenue
La Cañada Flintridge, CA 91011



Math Teacher Recommendation Form

TO THE PARENT:

Please complete the following portion of this form before giving it to your child's teacher. Recommendation forms should be filled out by your child's current Math teacher. Students who only have one teacher for their current grade should also ask the teacher from the previous year to complete a recommendation.

Name of applicant _____ Applying for grade _____

Teacher name (*print*) _____ School name _____

School address _____

Daytime phone _____ Email _____
AREA CODE EXT.

Founded in 1933, Flintridge Preparatory School is a college preparatory day school for girls and boys (grades 7–12). Those students who benefit most from our curriculum are those who are intellectually inquisitive, strongly motivated, and highly committed to the challenges and opportunities the school offers. Flintridge Preparatory School provides a learning environment where young people develop self-confidence, creativity, a sense of responsibility, and moral decisiveness.

TO THE TEACHER:

The above named student is a candidate for admission to Flintridge Prep. Your thoughtful and honest evaluation of the student is an important part of the admissions process. This recommendation will remain confidential and will not become a part of the applicant's permanent record. Please complete both sides of this form, or fill out this side and attach a copy of the completed Pasadena Consortium Common Recommendation Form and mail to Flintridge Prep. Please be sure to make a copy of both forms for your records.

The deadline for receipt of recommendations is Friday, January 27, 2012.

Please give a candid summary assessing the applicant's academic and personal qualities and promise as a student. We would especially appreciate your views on the candidate's academic ability, work habits, classroom behavior, maturity, and peer relations. Please include below any comments which you feel will help us better understand the applicant as a person and a student, including the candidate's unique strengths and/or challenges. Please feel free to attach a letter if you feel it would be helpful. All teacher and administrator recommendations are confidential and, in order to protect the applicant's privacy, will be destroyed as soon as a decision has been reached on the candidacy.

See attached letter.

Recommendation

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For academic potential:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PASADENA CONSORTIUM COMMON RECOMMENDATION FORM FOR TEACHERS

Applicant's name _____

Thank you for taking the time to fill out this checklist. For your convenience, a number of local independent schools in the greater Pasadena area are using a common form for the Teacher Recommendation. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis that it places on the qualities listed below, every school is interested in the descriptive profile of a student which this checklist provides. **AFTER COPYING**, attach this checklist to the school's recommendation form.

How long have you known the applicant? _____

When did you teach the applicant? _____ Grade(s) _____ Subject(s) _____

Academic and Personal Evaluation. *Please check the appropriate ratings.*

- | | | | | |
|---|--|--|---|--|
| 1. Academic potential | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Academic achievement vs. potential | <input type="checkbox"/> considerably below capability | <input type="checkbox"/> consistent with ability | <input type="checkbox"/> above expectations | <input type="checkbox"/> considerably above expectations |
| 3. Effort/drive | <input type="checkbox"/> limited | <input type="checkbox"/> sporadic | <input type="checkbox"/> usually good | <input type="checkbox"/> maximum |
| 4. Study habits | <input type="checkbox"/> needs support | <input type="checkbox"/> needs limited assistance | <input type="checkbox"/> self-directed | <input type="checkbox"/> consistently effective |
| 5. Ability to work in a group | <input type="checkbox"/> has great difficulty | <input type="checkbox"/> sometimes has difficulty | <input type="checkbox"/> usually effective | <input type="checkbox"/> always works well |
| 6. Ability to work alone | <input type="checkbox"/> needs much help | <input type="checkbox"/> needs help frequently | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> always works well |
| 7. Participation in discussion | <input type="checkbox"/> rarely contributes | <input type="checkbox"/> wants to dominate | <input type="checkbox"/> contributes occasionally | <input type="checkbox"/> joins in readily |
| 8. Reads for pleasure | <input type="checkbox"/> rarely | <input type="checkbox"/> if prodded | <input type="checkbox"/> occasionally | <input type="checkbox"/> frequently |
| 9. Written expression | <input type="checkbox"/> poor | <input type="checkbox"/> limited | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 10. Written content | <input type="checkbox"/> poor | <input type="checkbox"/> limited | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 11. Ability to express ideas orally | <input type="checkbox"/> limited | <input type="checkbox"/> has some difficulty | <input type="checkbox"/> good | <input type="checkbox"/> exceptional |
| 12. Imagination | <input type="checkbox"/> little | <input type="checkbox"/> fair | <input type="checkbox"/> active | <input type="checkbox"/> highly developed |
| 13. Use of time | <input type="checkbox"/> uses poorly | <input type="checkbox"/> occasionally wastes | <input type="checkbox"/> usually uses well | <input type="checkbox"/> always and effectively |
| 14. Follows directions | <input type="checkbox"/> rarely | <input type="checkbox"/> needs much explanation | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> quickly and effectively |
| 15. Critical thinking | <input type="checkbox"/> limited | <input type="checkbox"/> consistent with age | <input type="checkbox"/> often perceptive | <input type="checkbox"/> exceptionally perceptive |
| 16. Seeks help when needed | <input type="checkbox"/> rarely | <input type="checkbox"/> occasionally | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 17. Attention span | <input type="checkbox"/> easily distracted | <input type="checkbox"/> occasionally distracted | <input type="checkbox"/> usually good | <input type="checkbox"/> always |
| 18. Maturity in terms of age/grade | <input type="checkbox"/> very immature | <input type="checkbox"/> somewhat immature | <input type="checkbox"/> mature | <input type="checkbox"/> impressive |
| 19. Consideration of others | <input type="checkbox"/> rarely considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> unusually thoughtful |
| 20. Social adjustment with peers | <input type="checkbox"/> relates poorly | <input type="checkbox"/> has occasional problems | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> extremely popular |
| 21. Leadership potential | <input type="checkbox"/> a follower | <input type="checkbox"/> leads when given responsibility | <input type="checkbox"/> seeks opportunities and uses them well | <input type="checkbox"/> a natural leader |
| 22. Initiative | <input type="checkbox"/> never initiates | <input type="checkbox"/> rarely shows initiative | <input type="checkbox"/> occasionally initiates | <input type="checkbox"/> often initiates |
| 23. Classroom conduct | <input type="checkbox"/> frequent disruptions | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> good conduct |
| 24. Stability | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> seeks much attention | <input type="checkbox"/> somewhat tense | <input type="checkbox"/> stable |
| 25. Sense of humor | <input type="checkbox"/> rarely laughs or smiles | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 26. Self-confidence | <input type="checkbox"/> needs much reassurance | <input type="checkbox"/> appears overly confident | <input type="checkbox"/> needs some support | <input type="checkbox"/> positive self-image |
| 27. Fulfills responsibilities | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 28. Parent participation in child's education | <input type="checkbox"/> rarely involved | <input type="checkbox"/> overly involved | <input type="checkbox"/> sometimes involved | <input type="checkbox"/> appropriately involved |
| 29. Parent cooperation | <input type="checkbox"/> unknown | <input type="checkbox"/> uncooperative | <input type="checkbox"/> fair | <input type="checkbox"/> good |
| 30. Parent expectations of student | <input type="checkbox"/> unknown | <input type="checkbox"/> unrealistic | <input type="checkbox"/> realistic | <input type="checkbox"/> other |

Teacher's signature _____

DATE

Teacher's name (*print*) _____

MRS/MS/MR/DR

FIRST NAME

LAST NAME

Thank you for your time and assistance.



FLINTRIDGE PREPARATORY SCHOOL

English Teacher Recommendation Form

TO THE PARENT:

Please complete the following portion of this form before giving it to your child's teacher. Recommendation forms should be filled out by your child's current English teacher. Students who only have one teacher for their current grade should also ask the teacher from the previous year to complete a recommendation.

Name of applicant _____ Applying for grade _____

Teacher name (*print*) _____ School name _____

School address _____

Daytime phone _____ Email _____
AREA CODE EXT.

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The above named student is a candidate for admission to Flintridge Prep. Your thoughtful and honest evaluation of the student is an important part of the admissions process. This recommendation will remain confidential and will not become a part of the applicant's permanent record. Please complete both sides of this form, or fill out this side and attach a copy of the completed Pasadena Consortium Common Recommendation Form and mail to Flintridge Prep. Please be sure to make a copy of both forms for your records.

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Please give a candid summary assessing the applicant's academic and personal qualities and promise as a student. We would especially appreciate your views on the candidate's academic ability, work habits, classroom behavior, maturity, and peer relations. Please include below any comments which you feel will help us better understand the applicant as a person and a student, including the candidate's unique strengths and/or challenges. Please feel free to attach a letter if you feel it would be helpful. All teacher and administrator recommendations are confidential and, in order to protect the applicant's privacy, will be destroyed as soon as a decision has been reached on the candidacy.

See attached letter.

Recommendation

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For academic potential:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PASADENA CONSORTIUM COMMON RECOMMENDATION FORM FOR TEACHERS

Applicant's name _____

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How long have you known the applicant? _____

When did you teach the applicant? _____ Grade(s) _____ Subject(s) _____

Academic and Personal Evaluation. *Please check the appropriate ratings.*

- | | | | | |
|---|--|--|---|--|
| 1. Academic potential | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Academic achievement vs. potential | <input type="checkbox"/> considerably below capability | <input type="checkbox"/> consistent with ability | <input type="checkbox"/> above expectations | <input type="checkbox"/> considerably above expectations |
| 3. Effort/drive | <input type="checkbox"/> limited | <input type="checkbox"/> sporadic | <input type="checkbox"/> usually good | <input type="checkbox"/> maximum |
| 4. Study habits | <input type="checkbox"/> needs support | <input type="checkbox"/> needs limited assistance | <input type="checkbox"/> self-directed | <input type="checkbox"/> consistently effective |
| 5. Ability to work in a group | <input type="checkbox"/> has great difficulty | <input type="checkbox"/> sometimes has difficulty | <input type="checkbox"/> usually effective | <input type="checkbox"/> always works well |
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| 7. Participation in discussion | <input type="checkbox"/> rarely contributes | <input type="checkbox"/> wants to dominate | <input type="checkbox"/> contributes occasionally | <input type="checkbox"/> joins in readily |
| 8. Reads for pleasure | <input type="checkbox"/> rarely | <input type="checkbox"/> if prodded | <input type="checkbox"/> occasionally | <input type="checkbox"/> frequently |
| 9. Written expression | <input type="checkbox"/> poor | <input type="checkbox"/> limited | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 10. Written content | <input type="checkbox"/> poor | <input type="checkbox"/> limited | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| 11. Ability to express ideas orally | <input type="checkbox"/> limited | <input type="checkbox"/> has some difficulty | <input type="checkbox"/> good | <input type="checkbox"/> exceptional |
| 12. Imagination | <input type="checkbox"/> little | <input type="checkbox"/> fair | <input type="checkbox"/> active | <input type="checkbox"/> highly developed |
| 13. Use of time | <input type="checkbox"/> uses poorly | <input type="checkbox"/> occasionally wastes | <input type="checkbox"/> usually uses well | <input type="checkbox"/> always and effectively |
| 14. Follows directions | <input type="checkbox"/> rarely | <input type="checkbox"/> needs much explanation | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> quickly and effectively |
| 15. Critical thinking | <input type="checkbox"/> limited | <input type="checkbox"/> consistent with age | <input type="checkbox"/> often perceptive | <input type="checkbox"/> exceptionally perceptive |
| 16. Seeks help when needed | <input type="checkbox"/> rarely | <input type="checkbox"/> occasionally | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 17. Attention span | <input type="checkbox"/> easily distracted | <input type="checkbox"/> occasionally distracted | <input type="checkbox"/> usually good | <input type="checkbox"/> always |
| 18. Maturity in terms of age/grade | <input type="checkbox"/> very immature | <input type="checkbox"/> somewhat immature | <input type="checkbox"/> mature | <input type="checkbox"/> impressive |
| 19. Consideration of others | <input type="checkbox"/> rarely considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> unusually thoughtful |
| 20. Social adjustment with peers | <input type="checkbox"/> relates poorly | <input type="checkbox"/> has occasional problems | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> extremely popular |
| 21. Leadership potential | <input type="checkbox"/> a follower | <input type="checkbox"/> leads when given responsibility | <input type="checkbox"/> seeks opportunities and uses them well | <input type="checkbox"/> a natural leader |
| 22. Initiative | <input type="checkbox"/> never initiates | <input type="checkbox"/> rarely shows initiative | <input type="checkbox"/> occasionally initiates | <input type="checkbox"/> often initiates |
| 23. Classroom conduct | <input type="checkbox"/> frequent disruptions | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> good conduct |
| 24. Stability | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> seeks much attention | <input type="checkbox"/> somewhat tense | <input type="checkbox"/> stable |
| 25. Sense of humor | <input type="checkbox"/> rarely laughs or smiles | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 26. Self-confidence | <input type="checkbox"/> needs much reassurance | <input type="checkbox"/> appears overly confident | <input type="checkbox"/> needs some support | <input type="checkbox"/> positive self-image |
| 27. Fulfills responsibilities | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 28. Parent participation in child's education | <input type="checkbox"/> rarely involved | <input type="checkbox"/> overly involved | <input type="checkbox"/> sometimes involved | <input type="checkbox"/> appropriately involved |
| 29. Parent cooperation | <input type="checkbox"/> unknown | <input type="checkbox"/> uncooperative | <input type="checkbox"/> fair | <input type="checkbox"/> good |
| 30. Parent expectations of student | <input type="checkbox"/> unknown | <input type="checkbox"/> unrealistic | <input type="checkbox"/> realistic | <input type="checkbox"/> other |

Teacher's signature _____

DATE

Teacher's name (*print*) _____

MRS/MS/MR/DR

FIRST NAME

LAST NAME

Thank you for your time and assistance.



FLINTRIDGE PREPARATORY SCHOOL

Request for Transcript

Peter H. Bachmann, *Headmaster*

TO THE PARENT

Please complete this form and deliver it to your student's present school at the end of the first semester/trimester. It is helpful to include an envelope addressed to Flintridge Prep.

Student's name _____

Present grade _____ Date of birth _____

Applicant's current school _____

School address _____
STREET & NUMBER CITY STATE ZIP

School phone _____
AREA CODE EXT.

TO THE STUDENT'S CURRENT SCHOOL

Flintridge Prep requests the student's complete transcript, which includes the grades for the first semester/trimester of this year and the grades for the full prior year. Please do not send the student's transcript to Prep until AFTER the first semester so that those grades may be included.

The deadline for receipt of transcripts is Monday, February 6, 2012.

Please send:

1. Complete transcript.
2. Records of standardized achievement and aptitude tests (current and previous year only).
3. Attention Counselor: Please include any disciplinary records.
4. Send all information to:

G. Arthur Stetson, Director of Admissions
 Flintridge Preparatory School
 4543 Crown Avenue
 La Cañada Flintridge, CA 91011

Parent's signature _____ Date _____

Flintridge Preparatory School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



Student Interview Dates

Student's name _____ Applying for grade _____

All student interviews will take place from January 4 to February 10, 2012 on weekdays between the hours of 8:20 am and 2:30 pm.

On the calendars on this form, please circle all dates which are convenient for you. Keep in mind that the more dates you circle, the more flexibility the school has in scheduling your child's interview. Please circle at least ten dates. Take into consideration any family vacations, field trips, exam schedules, etc., when choosing interview options. The Admissions Office will contact you with a date and time.

Following the interview, the parent(s) will have the opportunity to meet with the interviewer to ask questions about Flintridge and/or to share insights about the student.

Applicants to grades 8, 10, 11 and 12 will be interviewed only if their qualifications are competitive and there is a probability of a space.

We prefer the interview to take place:

- in the morning
- in the afternoon*
- no preference

* There are fewer afternoon appointments available. If these are more convenient for your family, you should circle at least 10 dates.

January 2012

<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
—	—	4	5	—
9	10	11	12	13
—	—	—	—	—
—	—	—	—	—
—	31			

February 2012

<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
—	—	1	2	3
6	7	8	9	10

Please make a copy of this completed form for your records.



FLINTRIDGE PREPARATORY SCHOOL

Financial Aid Application 2012–2013

APPLICANT

Student _____
LAST NAME FIRST NAME FULL MIDDLE NAME

Boy Girl Birth date _____
MONTH DAY YEAR

Student's mailing address _____
STREET CITY STATE ZIP

Grade applicant will enter _____

Check if applicable:

Parents separated or divorced Father unable to work Mother unable to work Father deceased Mother deceased

Applicant lives with (*check all that apply*):

Father Mother Stepfather Stepmother Male Guardian Female Guardian

PARENT/GUARDIAN 1

Name _____ Home phone _____ Cell phone _____

Home address _____
STREET CITY STATE ZIP

Occupation _____ Title _____ Work phone _____

Employed by _____ Years with firm _____

PARENT/GUARDIAN 2

Name _____ Home phone _____ Cell phone _____

Home address _____
STREET CITY STATE ZIP

Occupation _____ Title _____ Work phone _____

Employed by _____ Years with firm _____

ANNUAL INCOME

	2011 <i>(check box if estimated)</i>	2012 <i>(check box if estimated)</i>
Yearly gross household earnings (salary and wages)	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Dividends/Interest	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Profit/Loss from business	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Alimony	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Child support	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Social Security	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Other (specify)	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
Total yearly income	\$ _____	\$ _____
Total income taxes paid		
Fed/FICA	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>
State/SDI	_____ <input type="checkbox"/>	_____ <input type="checkbox"/>

MONTHLY EXPENSES

	Current Balance	Monthly Payment
Home: <input type="checkbox"/> Mortgage <input type="checkbox"/> Rent	_____	_____
Other real estate	_____	_____
Vehicles <i>(make/model/year)</i>		
_____	_____	_____
_____	_____	_____
_____	_____	_____
Credit cards		
_____	_____	_____
_____	_____	_____
_____	_____	_____
Other loans <i>(description)</i>		
_____	_____	_____
_____	_____	_____
Monthly household expenses		
Auto repair/maintenance/gas		_____
Utilities		_____
Food		_____
Clothing		_____
Insurance: Property/liability/earthquake/FAIR Plan		_____
Insurance: Auto		_____
Insurance: Health/life		_____
Lessons/school supplies		_____

Monthly Household Expenses (continued)

Monthly Payment

Personal care _____

House repair/maintenance _____

Property taxes _____

Vacations/travel _____

Sports _____

Gifts/donations _____

Entertainment/restaurants _____

Other: _____

Other: _____

Total monthly expenses \$ _____

Medical expenses not covered by insurance (please explain) _____

Other unusual expenses (please explain) _____

Educational expenses for all children in the family *except* the applicant:

Child's name	Age	School	Yearly expense (family responsibility less financial aid and/or scholarship)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total educational expenses \$ _____

Total amount family could pay toward Prep tuition \$ _____

The financial aid program is need-based. At the bottom of this page (attach a separate page if necessary), please explain why you feel you qualify for financial aid. Include all information, including unusual circumstances, which will help us to better understand and help your family. If either parent/guardian is not employed, please explain. Please type or print.

Be assured that the school considers the financial aid program to be highly confidential and personal, and treats all information accordingly.

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ADDITIONAL DOCUMENTS

Please send copies of last year's federal tax returns by the due date (February 17, 2012). Applicants with decrees of divorce which make specific provisions regarding financial obligations toward an applicant's education should attach copies of those portions of the decree.

Applicants who do not provide substantiating documentation upon the school's request, such as the documents described above, will be deemed ineligible to receive financial aid.

CERTIFICATION

I/We declare that the information reported on this form, to the best of my/our knowledge and belief, is true, correct and complete.

I/We agree to supply Flintridge Preparatory School with federal tax returns as proof of income, and will, if so requested by a representative of Flintridge Preparatory School, send a signed IRS form 4506 directly to the School.

Signature _____ Date _____

Signature _____ Date _____

Admissions Questions & Answers

HOW DOES THE SCHOOL GATHER INFORMATION ABOUT ITS CANDIDATES?

Four sources are generally used: A transcript of grades from the candidate's present school, the ISEE test, teacher evaluations and a personal interview. Our aim is to obtain a balanced, objective view of each applicant's ability to utilize the resources Flintridge offers.

MUST I TAKE THE ISEE AT FLINTRIDGE?

No, you may take the ISEE at any one of the ISEE test sites. (See the ISEE Student Guide booklet for other locations and dates.)

HOW IS THE PERSONAL INTERVIEW ARRANGED?

The family should fill out and mail in the Student Interview Dates form as soon as possible. We will respond with a call or a card in the mail assigning one of the times and dates the family requested. Don't be alarmed if it takes several weeks for you to be notified of the appointment.

HOW IS THE INTERVIEW CONDUCTED?

One or both parents should accompany the student the day of the interview. The family should come to the front office in the house at 4543 Crown Avenue and give the student's name to the receptionist at the front desk. A teacher or administrator will come out to meet you and take the student aside for the interview. The interview at Flintridge is an informal conversation to discuss the student's interests and to answer questions so that the interviewer may get to know the student and the student may learn more about Flintridge.

After the interview the parent(s) will have a few minutes alone with the interviewer to ask questions about the school or share insights into the student. The total visit usually takes no longer than 40 minutes. Plan to arrive a few minutes early as interviews take place during a class period which the interviewer has free; if you are late it will reduce the amount of time available for the student's interview. The interview does not typically include a campus tour.

WHAT ARE THE QUALITIES THE SCHOOL IS LOOKING FOR IN A CANDIDATE?

We look for a variety of personal qualities such as strength of character, motivation, initiative, intelligence, creativity, perseverance and the ability to work with and relate well to peers and adults.

HOW CAN WE BE CERTAIN THAT WE SEND IN EVERYTHING THE SCHOOL NEEDS?

The Admissions Office makes every effort to secure the required items; occasionally, however, we may have to request a parent's help. We will contact an applicant's family if we have not received the necessary paperwork as the due date approaches.

WHICH GRADES GENERALLY HAVE THE LARGEST NUMBER OF OPENINGS?

There are 51 spaces in grade 7 and 55 spaces in grade 9. A few spaces in other grades occasionally become available.

HOW ARE THE DECISIONS MADE?

Decisions are reached by an Admissions Committee consisting of representatives from the administration, the Admissions Office and the faculty. After each committee member has carefully reviewed each student's file, the Admissions Committee meets to discuss what each candidate has to offer the Flintridge community.

DOES FLINTRIDGE HAVE AN EQUAL OPPORTUNITY ADMISSION POLICY?

The school enrolls a diverse student body, welcoming students of all races, creeds, national or ethnic origins, and socioeconomic backgrounds. Our first consideration is to ensure that any student admitted is capable of handling a strong academic curriculum. When all other factors are equal, an applicant with a sibling currently enrolled or one whose parent is a graduate will be accepted over other candidates.

WHAT DOES IT MEAN TO BE ON THE WAITING LIST?

It means that your child is qualified to attend Flintridge but due to class size cannot be accepted initially. Because vacancies can develop unexpectedly, acceptances might occur as late as the end of August. One out of four new 9th graders each year are students who applied previously for grades 7 or 8 but who were not admitted at that time.

CAN PROSPECTIVE PARENTS VISIT THE SCHOOL?

Our Open House on December 4 from 1:00 pm to 3:00 pm provides applicants and their families an opportunity to visit the school. We would also be pleased to arrange an appointment for you to visit the campus and explore your questions as part of a group tour with the Director of Admissions. Please keep in mind that January, February and early March are the busiest times in admissions and campus tours are far more difficult to arrange during that period.

IS THERE A SCHOOL UNIFORM?

No. There is, however, a dress code and students are expected to dress in a manner appropriate for school.

IF MY CHILD IS ADMITTED TO FLINTRIDGE, ARE THERE OTHER RESPONSIBILITIES OF WHICH I SHOULD BE AWARE?

Yes. We hope that parents will contribute to the school. This contribution may take several forms. We would like parents to support Flintridge by giving to the Annual Fund. Parents also enjoy participating in activities associated with the Parents Association. This organization provides service to the school and supports student activities. Parents also often volunteer to host receptions at student art exhibitions, assist with drama productions and dance concerts, help out athletic teams with designing programs, selling concessions and hosting season-end banquets, and add to the Flintridge community in countless other ways.

Flintridge Preparatory School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.